

# School Health Services Program Random Moment Time Study Training

The Department of Health Care Policy and Financing (Department)

*April 30, 2020*

# Agenda

Acronyms

SPA and TSIG Approval from CMS

Statewide Pilot Results

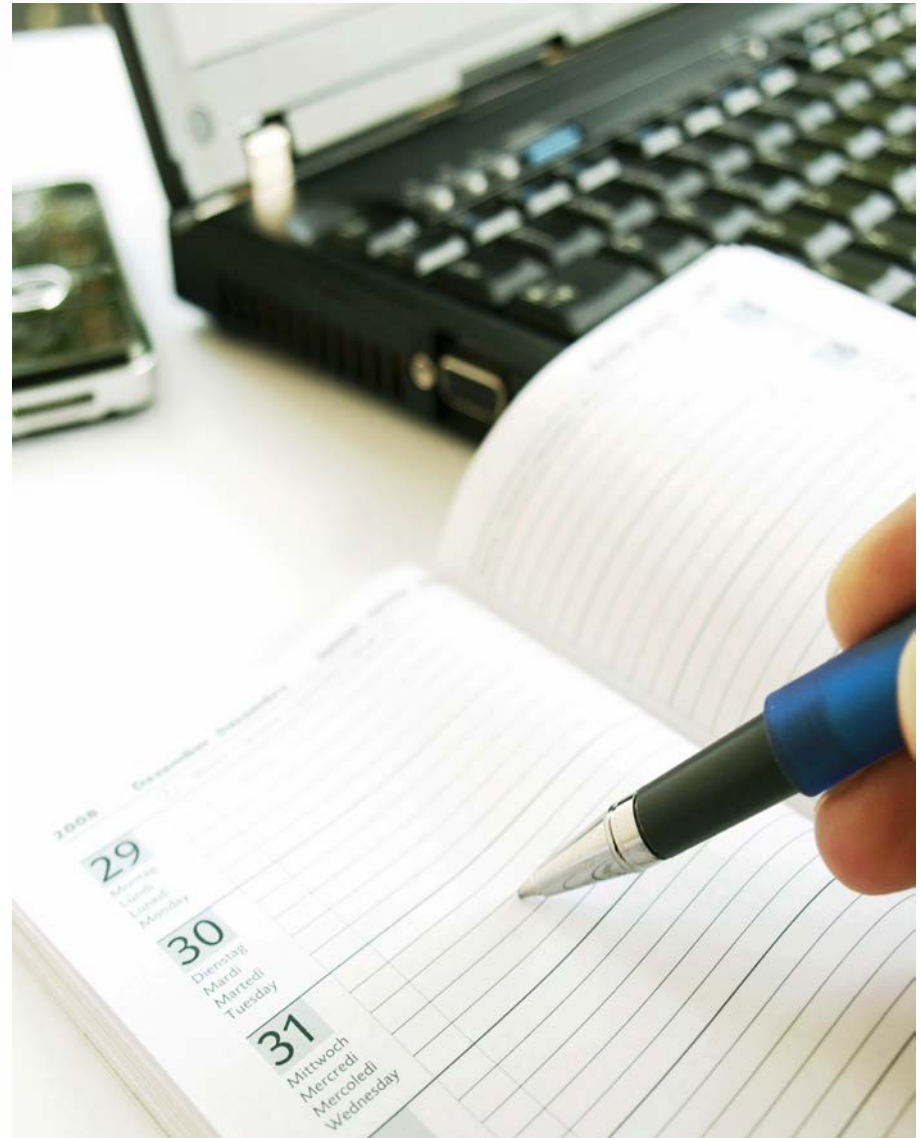
RMTS Updates

Plans of Care

Training Time Study Participants

RMTS Survey Questions

Program Information



# Acronyms

<b>Acronym</b>	<b>Full Names</b>
<i>ABA</i>	Applied Behavior Analyst
<i>BOCES</i>	Boards of Cooperative Educational Services
<i>DMP</i>	Direct Medical Percentage
<i>DS</i>	Direct Service
<i>EPSDT</i>	Early Periodic Screening and Diagnostic Treatment
<i>FY</i>	Fiscal Year
<i>IEP</i>	Individualized Education Program
<i>IFSP</i>	Individualized Family Services Plan
<i>MER</i>	Medicaid Enrollment Ratio
<i>OD</i>	October-December
<i>PCG</i>	Public Consulting Group
<i>RMTS</i>	Random Moment Time Study
<i>SHS</i>	School Health Services
<i>SPA</i>	State Plan Amendment
<i>TCM</i>	Targeted Case Management
<i>TSIG</i>	Time Study Implementation Guide



# SPA and TSIG Approval from CMS

CMS approved the revised SPA and TSIG submitted by the Department in February 2020. As part of the expansion of services, the time study will be updated to identify the other medical plans of care as well as additional providers.

## SPA and TSIG Updates

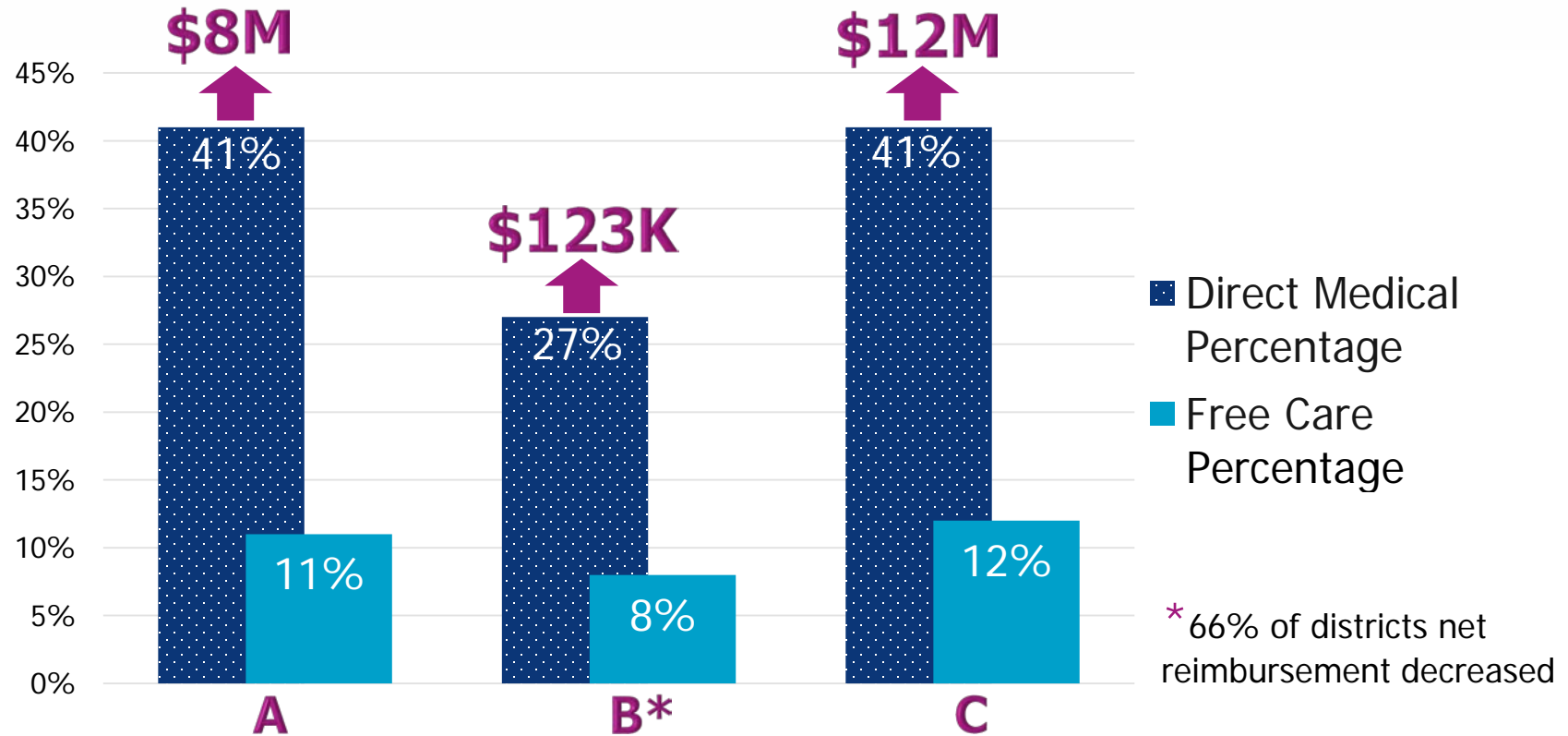
Medical plans of care that have established medical necessity will be allowable outside of IEP/IFSPs

TCM cost pool will be removed and DS cost pool job categories will be added

Additional service codes will be added to the time study to include direct service 4C-other plans of care, administrative 5A/5B-transportation



# Phase 3 Pilot Statewide Outcomes by Option



**A** FY 2017-18 DS provider costs + DMP + new free care time study %

**B\*** FY 2017-18 DS and Administrative provider costs + pilot DMP + new free care time study %

**C** FY 2017-18 DS provider costs including non-licensed Psychologist + hybrid DMP from FY 2017-18/pilot + new free care time study %



# RMTS Program Revisions

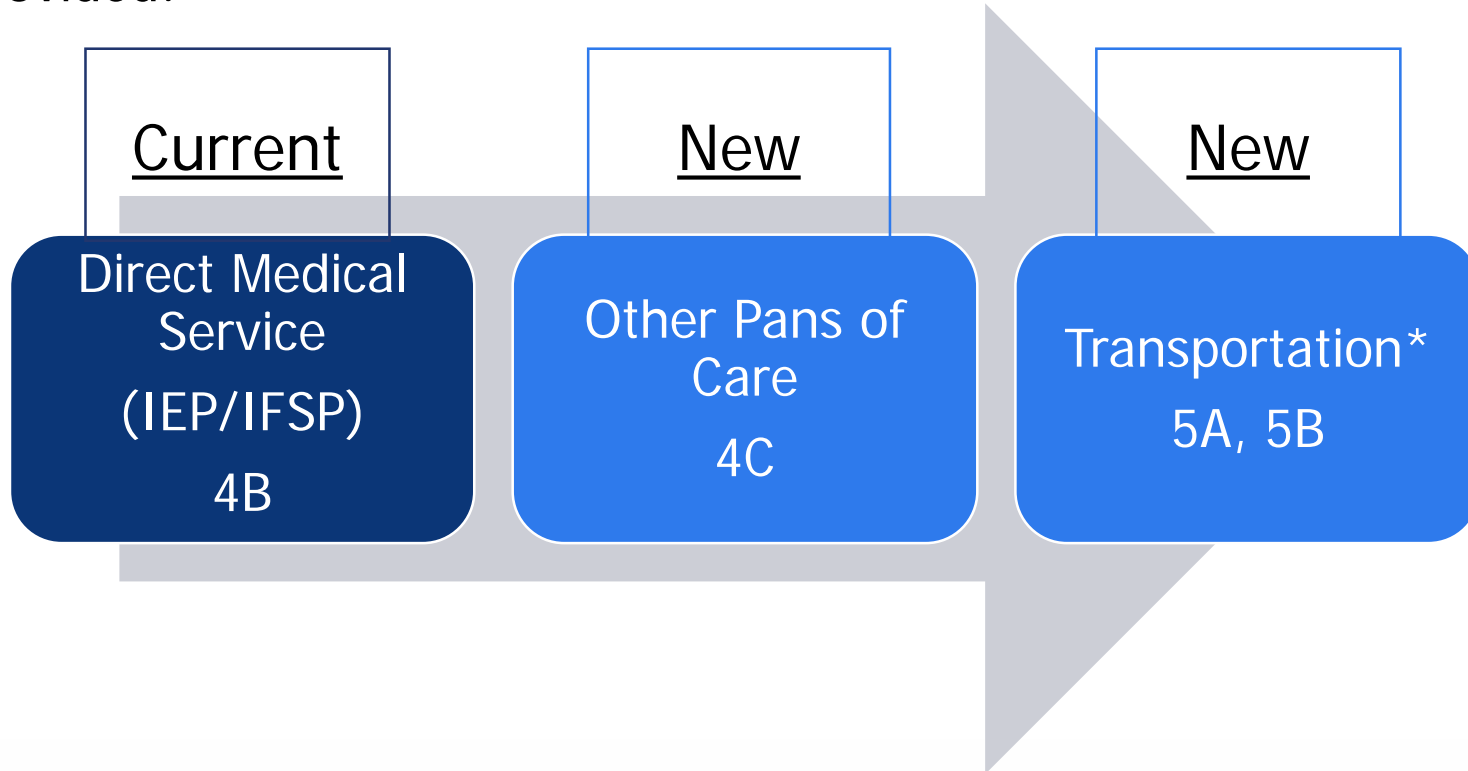
Starting in the OD20 quarter the time study will look different in the following ways:

- Removal of TCM cost pool
- 24-hour prior moment notification
  - Prior notification schedules will be updated to reflect the new timeline
- 2-day moment response window
  - Late notification schedules will be updated to reflect the new timeline and coordinators will continue to be copied
- Addition of three job categories in the DS cost pool
- Removal of seven job categories
  - 4 from the DS cost pool
  - 3 from Administrative Outreach Personnel cost pool
- Two revised time study survey questions



# New Service Codes

The additional codes will help identify which services are being provided:

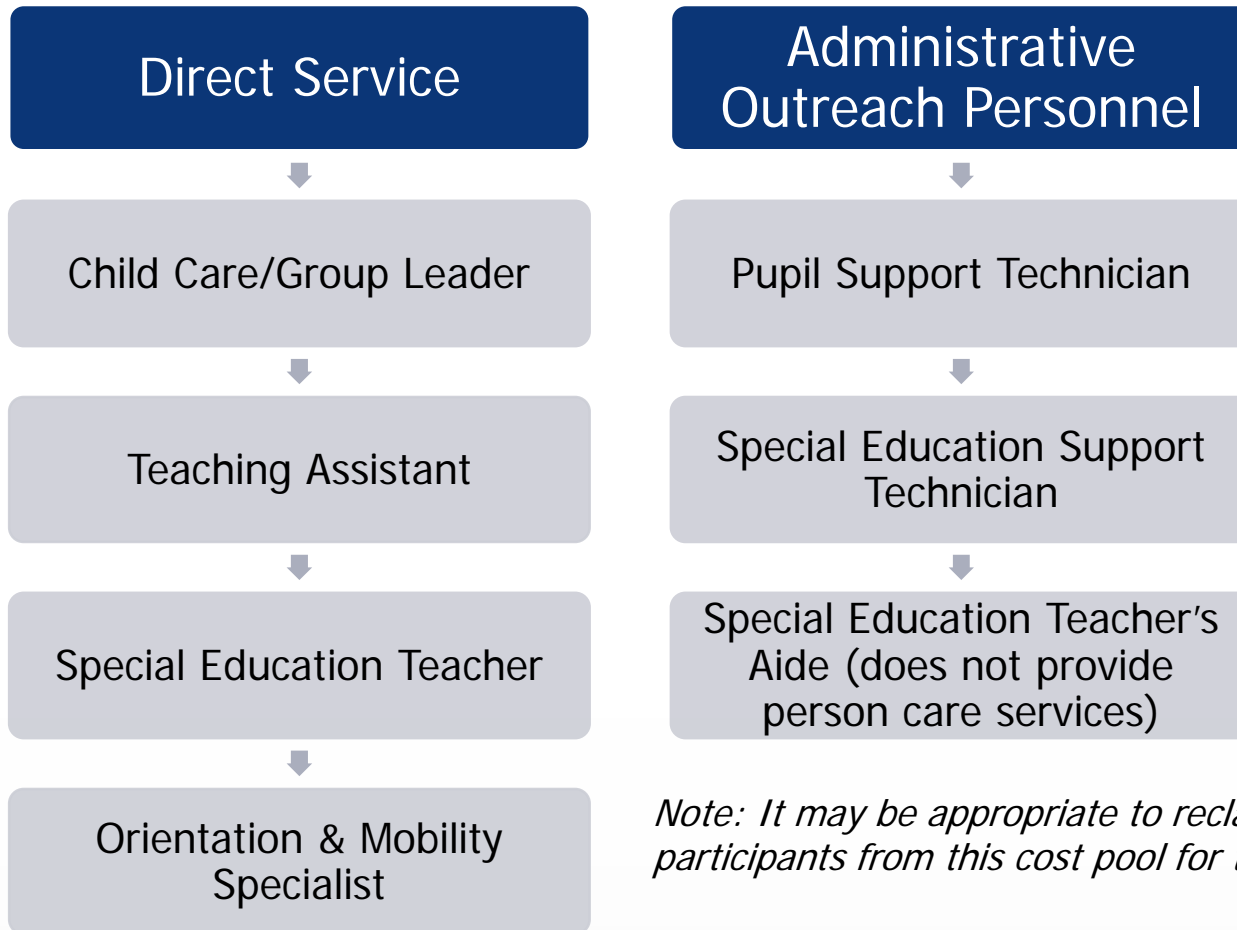


\*Coordination of transportation with students that have prescribed services on IEP/IFSP has been added as reimbursable. Does not include the actual transportation service



# RMTS Job Categories Removed

Seven job categories will be removed in OD20:



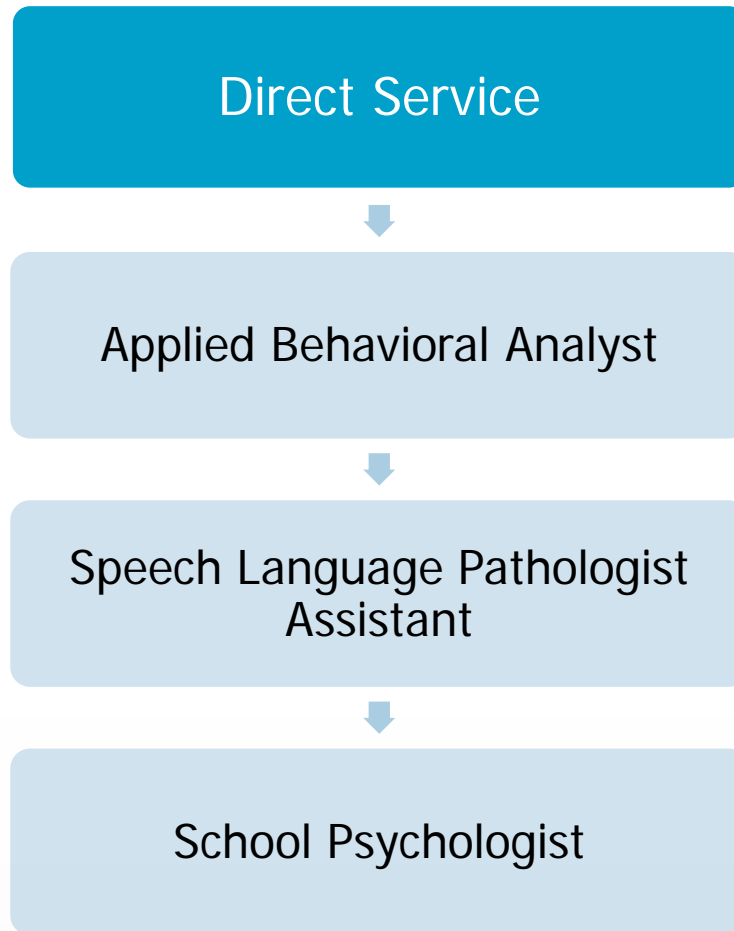
*Note: It may be appropriate to reclassify time study participants from this cost pool for the OD20 quarter*





# RMTS Job Categories Added

Three job categories will be added to the DS cost pool in OD20:



# Plans of Care

Expansion of Free Care services will allow districts/BOCES to be reimbursed for services prescribed and rendered on other medical plans of care **if** medical necessity has been established

## Compliant

- IEP/IFSP
- Health (meal modification, seizure allergy management)

## Maybe Compliant

- 504
- Behavior
- Safety
- Health
- MTSS

## Not Compliant

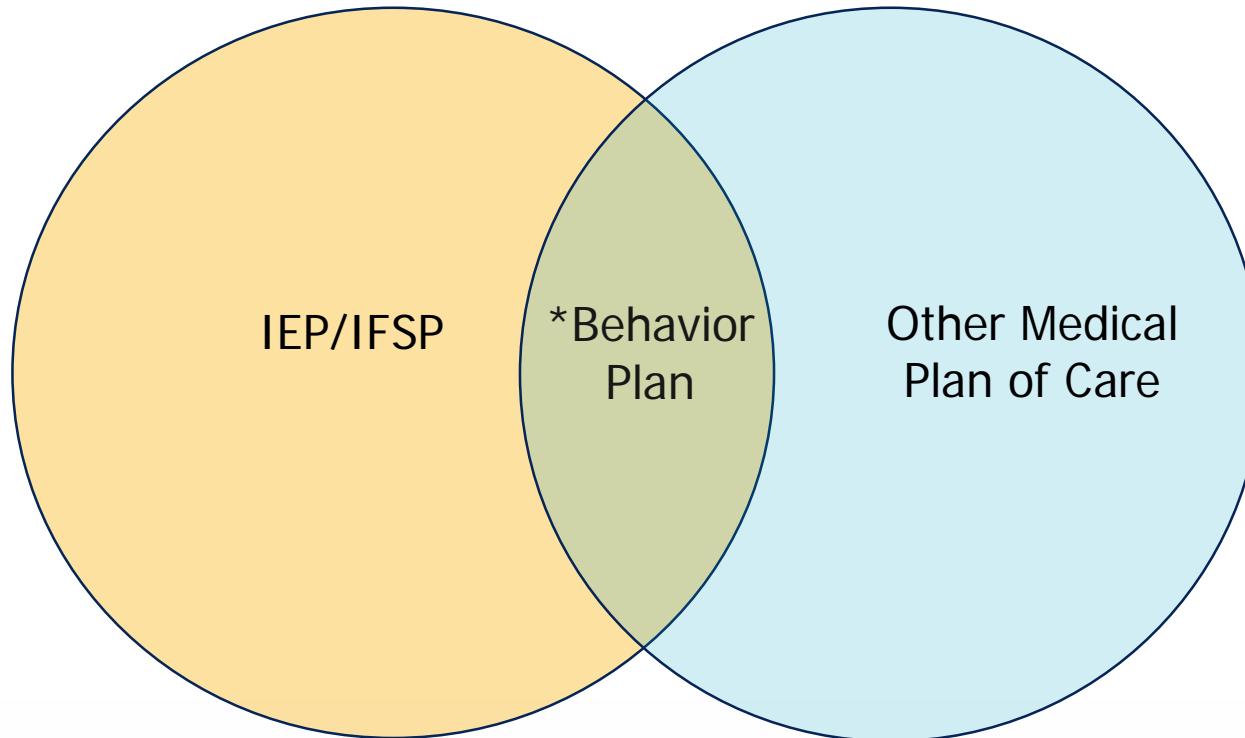
- Threat Assessments

- Districts should be researching what medical plans of care are currently compliant and what plans need work to become compliant



# Overlapping Medical Plans of Care

Some students have plans of care that may overlap:



\*Behavior plans can stand alone or be part of an IEP/IFSP

# Training Time Study Participants

It will be important for districts to train time study participants about the upcoming program changes that will occur in OD20. Below are some frequently asked questions regarding training:

**How does the expansion of Free Care services impact RMTS?**

The time study survey questions will need to be updated to capture the new plans of care that are now acceptable in the SHS program.

**Do I have to train participants if I don't add any new providers to my SPL?**

Yes. All participating districts/BOCES will be impacted by the Free Care expansion regardless of adding providers; time study results are statewide percentages.

**Who should I start training first?**

Existing participants is an important place to start since they will be impacted the most by the change.



# RMTS Questions Revised

## *Current*

1. Describe in detail the activity you were performing during your sampled moment. Please answer this questions even if you answered "No" to the previous question.

2. Describe in detail why you were doing this activity during your sampled moment.

3. Where you working with a student during this sampled moment?

4. Was the service you performed listed on the child's IEP/IFSP?

## *New*

1. Is the service you provided part of the child's medical plan of care where medical necessity has been otherwise established?

2. Who were you working with during this sample moment?

3. Describe in detail the activity you were performing during your sampled moment. Please answer this question even if you answered "No" to the first questions.

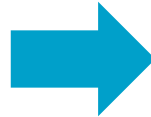
4. Describe in detail why you were doing this activity during your sampled moment.



# New RMTS Questions

The answer options for the two new RMTS questions are listed below:

1. Is the service you provided part of the child's medical plan of care where medical necessity has been otherwise established?



Radio buttons offered:

- Yes – IEP/IFSP
- Yes – Medical plan of care other than an IEP/IFSP (i.e. 504 plan, student health plan, nursing plan, physician's order, crisis intervention services)
- Yes – Medical necessity established in other method (i.e. EPSDT or other state/Federal mandates)
- No
- N/A

2. Who were you working with during this sample moment?



Narrative answer

# RMTS Example 1

These questions will appear after the time study participant has established that they were working on the day of their moment:

## Health Technician – Direct Service Cost Pool

1. Is the service you provided part of the child's medical plan of care where medical necessity has been otherwise established? *Yes – Medical plan of care other than an IEP/IFSP (i.e. 504 plan, student health plan, nursing plan, physician's order, crisis intervention services)*
2. Who were you working with during this sample moment? *Student*
3. Describe in detail the activity you were performing during your sampled moment. Please answer this question even if you answered "No" to the previous questions. *I was g-tube feeding the student*
4. Describe in detail why you were doing this activity during your sampled moment. *I was delegated by a nurse to feed the student*

Is this a direct medical service or free care direct service?



## RMTS Example 2

These questions will appear after the time study participant has established that they were working on the day of their moment:

### Health Technician – Direct Service Cost Pool

1. Is the service you provided part of the child's medical plan of care where medical necessity has been otherwise established? *Yes – IEP/IFSP*
2. Who were you working with during this sample moment? *Student*
3. Describe in detail the activity you were performing during your sampled moment. Please answer this question even if you answered "No" to the previous questions. *I was g-tube feeding the student*
4. Describe in detail why you were doing this activity during your sampled moment. *I was delegated by a nurse to feed the student*

Is this a direct medical service or free care direct service?





# Example Explanation

The previous two examples demonstrate how a provider delivering a service to a student can answer the RMTS survey question the same way except for question one (plan of care) and return two different activities.

Example 1 – activity was Free Care direct percentage

Example 2 – activity was direct medical percentage

## What's the risk of selecting the incorrect drop menu item (plan of care) in question #1?

**Answer:** Selecting the incorrect plan of care could influence the statewide results of the reimbursable activities which could return much less reimbursement to districts/BOCES than projected in the pilot results.

*\*Training time study participants becomes very important to the success of Free Care program transformation*



# Program Resources

Free Care resources can be found in the following locations:



School Health Services Program: [www.colorado.gov/pacific/hcpf/school-health-services](http://www.colorado.gov/pacific/hcpf/school-health-services)



PCG Claiming System: [claimingsystem.pcgus.com/co](http://claimingsystem.pcgus.com/co)

- Free Care recorded Webinars
- Free Care FAQs
- User Guides
- Stakeholder information
- Program Manual
- Program Calendar
- Training schedule
- Newsletters
- Fact Page
- Annual training PowerPoint presentations
- Staff Pool List Decision Tree



# Contact Information

**If you have any questions, please feel free to contact us!**



## Department

Marissa Visscher

Email: [marissa.visscher@state.co.us](mailto:marissa.visscher@state.co.us)

Phone: 303-866-6328

## PCG

Annual Help Desk

Email: [cocostreport@pcgus.com](mailto:cocostreport@pcgus.com)

Phone: 866-317-0223

RMTS/MAC Help Desk

Email: [cormts@pcgus.com](mailto:cormts@pcgus.com)

Phone: 866-766-9015





**Solutions that Matter**