

EDUCATIONAL SUCCESS TASK FORCE

Subgroup 1 - Prevention/Intervention Points & Transitions for P-20

- Identify the transition points within a student's academic career at which grade-level performance is key to future success and ensure that students can demonstrate postsecondary and workforce readiness no later than high school graduation. Identify key college transition points to ensure improved college graduation rates.
- Ensure identification of students at-risk of not being "ready" for post-secondary success and college graduation based on research and make this information available to school districts, schools, and institutions of higher education.
- Review use of students' individual career and academic plans (ICAPs) and recommend how students' assessments can be linked to the ICAP.
- Review the practice of social promotion and recommend alternative strategies for ensuring students are making sufficient academic progress.
- Review all state statutes, state board rules, and guidelines adopted by the Commission to assist school districts, schools, and higher education in providing identification and information to help ensure students demonstrate academic success through college graduation.

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