

SUMMARY OF PERFORMANCE

- Q.** For which students is the Summary of Performance required and when should it be provided?
A. *Students who are receiving special education services when leaving high school and who are leaving due to receiving a regular diploma or by reaching the maximum age of eligibility are required to have a Summary of Performance. Although information is gathered throughout the year, the Summary of Performance should ideally be provided to the student just prior to leaving the public education system.*
- Q.** Do students who receive a GED require a Summary of Performance?
A. *No, only those students who leave high school with a regular diploma or by reaching maximum age of eligibility require a Summary of Performance. FAPE has not ended and they may return to continue special education or regular education services until 21.*
- Q.** Do students who have been staffed out of special education during their senior year prior to graduation or who have dropped out require a Summary of Performance?
A. *No, if special education services have ended prior to the student leaving the high school setting with a regular diploma or by reaching the maximum age of eligibility, no Summary of Performance is required. If the special education student drops out, no Summary of Performance is required.*
- Q.** Is the Summary of Performance part of the IEP?
A. *No, the Summary of Performance is NOT a part of the IEP; it falls under the section of IDEA 2004 that determines the need for reevaluation prior to exiting special education.*
- Q.** Can the student's current IEP be the Summary of Performance?
A. *No, the Summary of Performance is not regarded as the IEP and is clearly identified as a separate process from the IEP. If the Summary were intended to be part of the IEP, it is likely the reauthorization would have included it in the section of IDEA 2004 pertaining to IEP content. It is the current interpretation by CDE that this must be a separate document from the IEP.*
- Q.** Who needs to be present when reviewing the Summary of Performance with a student and his/her family?
A. *The primary service provider (case manager), the student and the parent are the only people required to review the Summary of Performance. This does not need to be a formal meeting, but documentation that the Summary has been reviewed and provided should be obtained. This can be done by collecting signatures on the Summary of Performance. (The CDE recommended SOP form includes this)*
- Q.** Are new assessments required to complete the Summary of Performance?
A. *No, IDEA 2004 clearly indicates that schools have NO obligation to provide assessment solely for the identification or eligibility for other agencies or services not related to K-12 education.*
- Q.** If a student has not met all their IEP goals and objectives, does this influence the Summary of Performance?
A. *No, the Summary of Performance is provided when the student approaches the termination of his/her Free and Appropriate Public Education and therefore is based on the attainment of the diploma or the reaching of maximum age of eligibility (the student's progress on IEP goals and objectives is not a factor).*
- Q.** What is the process for students who receive a certificate of completion, a modified diploma, or leave high school without documentation and do so prior to reaching the maximum age of eligibility?
A. *Students who leave high school under the circumstances above must have an eligibility review meeting to establish the change in eligibility. A student may continue to qualify for special education, but choose to leave the public education system. It is important to note that for these students, FAPE has not ended and they may return to continue special education or regular education services until age 21. However, best practice would indicate providing the student with appropriate documentation which should include a Summary of Performance.*
- Q.** Is a Summary of Performance required for students who are expelled?
A. *No, students who are expelled and have an IEP are still entitled to FAPE and therefore shall not receive a Summary of Performance until they have either received a regular diploma or reached the maximum age of eligibility.*

*** Please refer to the *Exiting Students and Summary of Performance* flow chart to help visualize the documentation and processes required under various circumstances that students with IEPs might encounter when leaving the high school setting.**