



Energy Savings for Schools Program Application

Services to Ensure Success

As part of its mission to advance energy efficiency in K-12 schools statewide, the Colorado Energy Office (CEO) has developed a comprehensive suite of energy services designed to assist select schools in identifying and realizing energy, water, and cost savings to operate more efficiently. While there is a geographical emphasis on rural and low-income communities, all schools in Colorado are eligible for consideration. Any school that is interested in participating is encouraged to apply.

In order to spend public dollars most effectively, CEO has developed a set of criteria to help prioritize assistance and scheduling. By filling out the following information your school will be considered for the ESS program and your information will be included in the program tracking. Once you submit your application, CEO will follow up with additional questions if needed and you will hear about next steps within 15 business days of submitting your application.

Please submit this completed application via email to Susan Blythe at ESS@BrendleGroup.com or by fax to (970) 207-0059. Should you have any questions about the program or your application, please call (970) 207-0058.

Thank you for taking this step toward a more resource efficient school.

School Name:

Energy Champion (primary contact):

Name:

Title:

Phone:

Email:

Utility Providers (Electricity, Natural Gas, Water):

(Optional) Letter of support from district included? (Y/N)

Not applicable if filled out by District personnel who can authorize participation and building access and provide utility data.



Are you currently participating in any other energy related state or utility programs? (Y/N) If Yes, which ones?

Examples might include Supplemental Environmental Project funded activities; BEST Program facility improvements that relate to energy using systems (HVAC, windows, envelope, etc.); state grant funds or financing that will improve energy using systems, increase energy awareness, or increase your ability to do energy management; or utility rebate programs for high efficiency equipment.

Is your school willing/able to provide any funding for energy improvements? (Y/N)

Examples could include general fund resources, bonding, or in-kind support.

What are your biggest energy concerns? Have you had any energy successes you can share? Please include any other relevant energy or water information in this section.

Example concerns might include aging boilers or other mechanical equipment, consistently cold/hot classrooms, and persistently high utility bills. Example successes could be getting staff to use a single refrigerator rather than individual mini-fridges, eliminating portable space heaters, installing a solar PV system, or re-lamping classrooms to appropriate light levels.

Does your school currently have a student green team? (Y?N) Are you interested in engaging students in this process or learning more about efficiency resources for building occupants? (Y/N)