

WIA/WIOA Youth Program Side-by-Side - Detailed Analysis

July 24, 2014

WIA Youth Program (Title I: Sections 101, 117, 123, 129 & 136)	WIOA Youth Program (Title I: Sections 3, 107, 116, 123 and 129)
<p>ELIGIBLE YOUTH.—Means an individual who—</p> <p>(A) is not less than age 14 and not more than age 21;</p> <p>(B) is a low-income individual; and</p> <p>(C) is an individual who is one or more of the following:</p> <ul style="list-style-type: none"> (i) Deficient in basic literacy skills. (ii) A school dropout. (iii) Homeless, a runaway, or a foster child. (iv) Pregnant or a parent. (v) An offender. (vi) An individual who requires additional assistance to complete an educational program, or to secure and hold employment <p>EXCEPTION: 5% of those enrolled each year do not have to be low income as long as they meet one of the following:</p> <ol style="list-style-type: none"> 1. School dropout 2. Basic skills deficient 3. Low educational attainment 4. Pregnant or parenting 5. Disabled 6. Homeless or runaway 7. Offender 8. Facing serious barriers to employment 	<p>ELIGIBLE YOUTH - Means an in-school youth or out-of-school youth.</p> <p>OUT-OF-SCHOOL YOUTH.— means an individual who is—</p> <ul style="list-style-type: none"> (i) not attending any school (as defined under State law); (ii) not younger than age 16 or older than age 24; and (iii) one or more of the following: <ul style="list-style-type: none"> (I) A school dropout. (II) A youth who is within the age of compulsory school attendance, but has not attended school for at least the most recent complete school year calendar quarter. (III) A recipient of a secondary school diploma or its recognized equivalent who is a low-income individual and is— <ul style="list-style-type: none"> (aa) basic skills deficient; or (bb) an English language learner. (IV) An individual subject to the juvenile or adult justice system (V) A homeless individual, a homeless child or youth, a runaway, in foster care or has aged out of the foster care system, a child eligible for assistance under section 477 of the Social Security Act (42 U.S.C. 677), or in an out-of- home placement. (VI) An individual who is pregnant or parenting. (VII) A youth who is an individual with a disability. (VIII) A low-income individual who requires additional assistance To enter or complete an educational program or to secure or hold employment. <p>IN-SCHOOL YOUTH.— Means an individual who is—</p> <ul style="list-style-type: none"> (i) attending school (as defined by State law); (ii) not younger than age 14 or (unless an individual with a disability who is attending school under State law) older than age 21; (iii) a low-income individual; and (iv) one or more of the following: <ul style="list-style-type: none"> (I) Basic skills deficient. (II) An English language learner.

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	<p>IN-SCHOOL YOUTH (continued):</p> <ul style="list-style-type: none"> (III) An offender. (IV) A homeless individual, a homeless child or youth, a runaway, in foster care or has aged out of the foster care system, a child eligible for assistance under section 477 of the Social Security Act (42 U.S.C. 677), or in an out-of-home placement. (V) Pregnant or parenting. (VI) A youth who is an individual with a disability. (VII) An individual who requires additional assistance to complete an educational program or to secure or hold employment. <p>SPECIAL RULE.—For the purpose of this subsection, the term “low-income,” used with respect to an individual, also includes a youth living in a high-poverty area.</p> <p>EXCEPTIONS: not more than 5% of youth served may be in-school youth “needing additional assistance;” not more than 5% of youth served can be NOT low income.</p>
<p>YOUTH COMMON MEASURES</p> <ol style="list-style-type: none"> 1. Number of youth participants who are employed or in the military or enrolled in postsecondary education and/or advanced training/occupational skills training in the 1st quarter after the exit quarter. 2. Number of youth participants who attain a diploma, GED, or certificate by the end of the 3rd quarter after the exit quarter. 3. Of those out-of-school youth who are basic skills deficient, the number who increase one or more educational functioning levels. 	<p>YOUTH CORE INDICATORS OF PERFORMANCE</p> <ol style="list-style-type: none"> 1. Percentage of program participants who are in education or training activities, or in unsubsidized employment during second quarter after exit 2. Percentage of participants who are in education or training activities or in unsubsidized employment during fourth quarter after exit 3. Median earnings of participants in unsubsidized employment during second quarter after exit 4. Percentage of participants who obtain a recognized post-secondary credential, secondary school diploma or equivalent during participation or within 1 year after program exit 5. Percentage of participants who during a program year are in education that leads to a recognized postsecondary credential or employment and who are achieving measurable gains towards those goals

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<p>USE OF YOUTH FUNDS</p> <ol style="list-style-type: none"> 1. At least 30% of local youth formula funds <u>must</u> be used to serve out-of-school youth 2. No such restrictions apply to the Governor’s set aside (10% statewide) funds 3. Local boards <u>must</u> competitively procure the 10 Youth Program Elements described on p. 4 below, with the exception of Summer Youth Employment Opportunities, Work Experiences, Supportive Services, and Follow-up Services, per Colorado’s WIA waiver approved by USDOL 	<p>USE OF YOUTH FUNDS</p> <ol style="list-style-type: none"> 1. At least 75% of local youth formula funds <u>must</u> be used to serve out-of-school youth 2. At least 75% of the Governor’s youth set aside (10% statewide) funds <u>must</u> be spent on activities that support out-of-school youth 3. Local regions <u>must</u> competitively procure the 14 Youth Program Elements described on pp. 4-5 below. 4. At least 20% of local youth formula funds <u>must</u> be used for paid and unpaid work experiences, as described under the Youth Program Elements. 5. Local regions <u>may</u> implement a pay-for-performance contract strategy for Youth Program Elements, using not more than 10 percent of the total local formula funds
<p>YOUTH PROGRAM DESIGN REQUIREMENTS - Must include:</p> <ol style="list-style-type: none"> 1. Objective assessment; 2. Develop service strategies for each participant that shall identify an employment goal, appropriate achievement objectives, and appropriate services for the participant taking into account the assessment conducted, except that a new service strategy for a participant is not required if the provider carrying out such a program determines it is appropriate to use a recent service strategy developed for the participant under another education or training program; 3. Provide— <ol style="list-style-type: none"> a. Preparation for postsecondary educational opportunities, in appropriate cases; b. Strong linkages between academic and occupational learning; c. Preparation for unsubsidized employment opportunities, in appropriate cases; d. Effective connections to intermediaries with strong links to—(I) the job market; and(II) local and regional employers 	<p>YOUTH PROGRAM DESIGN REQUIREMENTS - Must include:</p> <ol style="list-style-type: none"> 1. Objective assessment; 2. Development of service strategies and goals directly linked to one or more of the performance indicators; 3. Activities leading to the attainment of a secondary school; diploma or its recognized equivalent, or a recognized postsecondary credential; 4. Preparation for postsecondary educational and training opportunities; 5. Strong linkages between academic instruction (based on State academic content and student academic achievement standards established under section 1111 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311)); 6. Occupational education that lead to the attainment of recognized postsecondary credentials; 7. Preparation for unsubsidized employment opportunities, in appropriate cases; and 8. Effective connections to employers, including small employers, in in-demand industry sectors and occupations of the local and regional labor markets.

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<p>YOUTH PROGRAM ELEMENTS Local regions <u>shall competitively procure</u> youth program elements consisting of:</p> <ol style="list-style-type: none"> 1. Tutoring, study skills training, and instruction, leading to completion of secondary school, including dropout prevention strategies; 2. Alternative secondary school services, as appropriate; 3. Summer employment opportunities that are directly linked to academic and occupational learning; 4. As appropriate, paid and unpaid work experiences, including internships and job shadowing; 5. Occupational skill training, as appropriate; 6. Leadership development opportunities, which may including community service and peer-centered activities encouraging responsibility and other positive social behaviors during non-school hours, as appropriate; 7. Supportive services; 8. Adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months; 9. Follow-up services for not less than 12 months after the completion of participation, as appropriate; and 10. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral, as appropriate. <p>Colorado has a waiver of the competitive procurement requirement for:</p> <ol style="list-style-type: none"> 1. Summer employment opportunities 2. Paid and unpaid work experiences 3. Supportive services 4. Follow-up services 	<p>YOUTH PROGRAM ELEMENTS In order to support the attainment of a secondary school diploma or its recognized equivalent, entry into postsecondary education, and career readiness for participants, the local region <u>shall competitively procure</u> youth program elements consisting of:</p> <ol style="list-style-type: none"> 1. Tutoring, study skills training, instruction, and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized postsecondary credential; 2. Alternative secondary school services, or dropout recovery services, as appropriate; 3. Paid and unpaid work experiences that have as a component academic and occupational education, which may include <ol style="list-style-type: none"> a. summer employment opportunities and other employment opportunities available throughout the school year; b. pre-apprenticeship programs; c. internships and job shadowing; and d. on-the-job training opportunities; 4. Occupational skill training, which may include priority consideration for training programs that lead to recognized postsecondary credentials that are aligned with in-demand industry sectors or occupations in the local area; 5. Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster; 6. Leadership development opportunities, which may include community service and peer-centered activities encouraging responsibility and other positive social and civic behaviors, as appropriate; 7. Supportive services;

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	<p>YOUTH PROGRAM ELEMENTS (continued)</p> <ol style="list-style-type: none"> 8. Adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months; 9. Follow-up services for not less than 12 months after the completion of participation, as appropriate; 10. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral, as appropriate; 11. Financial literacy education; 12. Entrepreneurial skills training; 13. Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services; and 14. Activities that help youth prepare for and transition to postsecondary education and training.
<p>OTHER REQUIREMENTS</p> <ol style="list-style-type: none"> 1. INFORMATION AND REFERRALS.—Local regions shall ensure that each eligible youth applicant shall be provided— <ol style="list-style-type: none"> a. Information on the full array of applicable or appropriate services that are available through the local board or other eligible providers or one-stop partners, including those receiving funds under this subtitle; and b. Referral to appropriate training and educational programs that have the capacity to serve the youth either on a sequential or concurrent basis. 2. APPLICANTS NOT MEETING ENROLLMENT REQUIREMENTS.— Each eligible provider of youth services shall ensure that an eligible applicant who does not meet the enrollment requirements of the particular program or who cannot be served shall be referred for further assessment, as necessary, and referred to appropriate programs to meet the basic skills and training needs of the applicant. 	<p>OTHER REQUIREMENTS</p> <ol style="list-style-type: none"> 1. INFORMATION AND REFERRALS.— Local regions shall ensure that each eligible youth applicant shall be provided— <ol style="list-style-type: none"> a. Information on the full array of applicable or appropriate services that are available through the local board or other eligible providers or one-stop partners, including those providers or partners receiving funds under this subtitle; and b. Referral to appropriate training and educational programs that have the capacity to serve the participant either on a sequential or concurrent basis. 2. APPLICANTS NOT MEETING ENROLLMENT REQUIREMENTS.— Each eligible provider of a program of youth workforce investment activities shall ensure that an eligible applicant who does not meet the enrollment requirements of the particular program or who cannot be served shall be referred for further assessment, as necessary, and referred to appropriate programs to meet the basic skills and training needs of the applicant.

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<p>OTHER REQUIREMENTS (continued)</p> <ol style="list-style-type: none"> 1. NONDUPLICATION.— No youth funds may be used to provide funding to carry out activities under the School-to-Work Opportunities Act of 1994, unless the programs funded under this Act serve only those participants eligible to participate in the programs under this Act. 2. NONINTERFERENCE AND NONREPLACEMENT OF REGULAR ACADEMIC REQUIREMENTS.—No funds shall be used to provide an activity for eligible youth who are not school dropouts if participation in the activity would interfere with or replace the regular academic requirements of the youth. 3. LINKAGES.—Youth councils shall establish linkages with educational agencies responsible for services to participants as appropriate. 4. VOLUNTEERS.—The local region shall make opportunities available for individuals who have successfully participated in programs carried out under this section to volunteer assistance to participants in the form of mentoring, tutoring, and other activities. 	<p>OTHER REQUIREMENTS (continued)</p> <ol style="list-style-type: none"> 1. INVOLVEMENT IN DESIGN AND IMPLEMENTATION.—The local region shall ensure that parents, participants, and other members of the community with experience relating to programs for youth are involved in the design and implementation of the youth program design requirements. 2. NONINTERFERENCE AND NON-REPLACEMENT OF REGULAR ACADEMIC REQUIREMENTS.—No funds shall be used to provide an activity for eligible youth who are not school dropouts if participation in the activity would interfere with or replace the regular academic requirements of the youth. 3. LINKAGES.—Local regions shall establish linkages with local educational agencies responsible for services to participants as appropriate. 4. VOLUNTEERS.—The local region shall make opportunities available for individuals who have successfully participated in programs carried out under this section to volunteer assistance to youth participants in the form of mentoring, tutoring, and other activities.
<p>LOCAL BOARDS AND THE YOUTH PROGRAM</p> <ol style="list-style-type: none"> 1. The local board shall appoint a youth council to include members of the board, representatives of youth service agencies, public housing authorities, parents of eligible youth, former youth participants, representatives of Job Corps and other youth services agencies, and others, as appropriate. 2. The local board shall identify eligible providers of youth activities in the local area by awarding grants or contracts on a competitive basis, based on the recommendations of the youth council. 3. The local board shall conduct oversight of the youth program. 4. Subject to the approval of the board, the youth council will select providers of youth services, provide oversight of the youth program and coordinate youth activities in the region. 	<p>LOCAL BOARDS AND THE YOUTH PROGRAM</p> <ol style="list-style-type: none"> 1. Local youth councils are not required. Instead, a local board may designate a standing committee to provide information and to assist with planning, operational, and other issues relating to the provision of services to youth, which shall include community-based organizations with a demonstrated record of success in serving eligible youth. 2. Local boards are required to conduct oversight for local youth workforce investment activities. 3. Local boards shall identify eligible providers of youth program elements in the local area by awarding grants or contracts on a competitive basis, based on the recommendations of the youth standing committee, if such a committee is established for the local area; and may terminate for cause the eligibility of such providers.