Items to Address in Regional Plans Only

(8) A description of how the local board will coordinate workforce investment activities carried out in the local area with statewide rapid response activities, as described in section 134(a)(2)(A);

(14) A description of the replicated cooperative agreements (as defined in section 107(d)(11)) between the local board or other local entities described in section 101(a)(11)(B) of the Rehabilitation Act of 1973 (29 U.S.C. 721(a)(11)(B)) and the local office of a designated State agency or designated State unit administering programs carried out under title I of such Act (29 U.S.C. 720 et seq.) (other than section 112 or part C of that title (29 U.S.C. 732, 741) and subject to section 121(f)) in accordance with section 101(a)(11) of such Act (29 U.S.C. 721(a)(11)) with respect to efforts that will enhance the provision of services to individuals with disabilities and to other individuals, such as cross training of staff, technical assistance, use and sharing of information, cooperative efforts with employers, and other efforts at cooperation, collaboration, and coordination;

(21) A description of how one-stop centers are implementing and transitioning to an integrated, technology-enabled intake and case management information system for programs carried out under this Act and programs carried out by one-stop partners; and

Items to Address in both the Local Area and the Regional Plan

Regional Plan will require a more strategic and high level response, Local Area Plan will require details

(1) A description of the strategic planning elements consisting of—

(A) An analysis of the regional economic conditions including—

(i) Existing and emerging in-demand industry sectors and occupations; and

(ii) The employment needs of employers in those industry sectors and occupations;
(B) An analysis of the knowledge and skills needed to meet the employment needs of the employers in the region, including employment needs in in-demand industry sectors and occupations;

(C) An analysis of the workforce in the region, including current labor force employment (and unemployment) data, and information on labor market trends, and the educational and skill levels of the workforce in the region, including individuals with barriers to employment;

(F) Taking into account analyses described in subparagraphs (A) through (D), a strategy to work with the entities that carry out the core programs to align resources available to the local area, to achieve the strategic vision and goals described in subparagraph (E);

(4) A description of the strategies and services that will be used in the local area—

(A) In order to—

(i) Facilitate engagement of employers, including small employers and employers in in-demand industry sectors and occupations, in workforce development programs;

(ii) Support a local workforce development system that meets the needs of businesses in the local area;

(iii) Better coordinate workforce development programs and economic development; and

(iv) Strengthen linkages between the one-stop delivery system and unemployment insurance programs; and

(B) That may include the implementation of initiatives such as incumbent worker training programs, on-the-job training programs, customized training programs, industry and sector strategies, career pathways initiatives, utilization of effective business intermediaries, and other business services and strategies, designed to meet the needs of employers in the corresponding region in support of the strategy described in paragraph (1)(F);

(13) A description of how the local board will coordinate workforce investment activities carried out under this title in the local area with the provision of adult education and literacy activities under title II in the local area, including a description of how the local board will carry out, consistent with subparagraphs (A) and (B)(i) of section 107(d)(11) and section 232, the review of local applications submitted under title II;
(20) A description of the process used by the local board, consistent with subsection (d), to provide an opportunity for public comment, including comment by representatives of businesses and comment by representatives of labor organizations, and input into the development of the local plan, prior to submission of the plan;

**Items for Local Plan Only**

(1) A description of the strategic planning elements consisting of—

(D) An analysis of the workforce development activities (including education and training) in the region, including an analysis of the strengths and weaknesses of such services, and the capacity to provide such services, to address the identified education and skill needs of the workforce and the employment needs of employers in the region;

(E) A description of the local board’s strategic vision and goals for preparing an educated and skilled workforce (including youth and individuals with barriers to employment), including goals relating to the performance accountability measures based on primary indicators of performance described in section 116(b)(2)(A) in order to support regional economic growth and economic self-sufficiency; and

(2) A description of the workforce development system in the local area that identifies the programs that are included in that system and how the local board will work with the entities carrying out core programs and other workforce development programs to support alignment to provide services, including programs of study authorized under the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), that support the strategy identified in the State plan under section 102(b)(1)(E); H. R. 803—44

(3) A description of how the local board, working with the entities carrying out core programs, will expand access to employment, training, education, and supportive services for eligible individuals, particularly eligible individuals with barriers to employment, including how the local board will facilitate the development of career pathways and co-enrollment, as appropriate, in core programs, and improve access to activities leading to a recognized postsecondary credential (including a credential that is an industry-recognized certificate or certification, portable, and stackable);

(5) A description of how the local board will coordinate workforce investment activities carried out in the local area with economic development activities carried out in the region in which the local area is located (or planning region), and promote entrepreneurial skills training and microenterprise services;

(6) A description of the one-stop delivery system in the local area, including—
(A) A description of how the local board will ensure the continuous improvement of
eligible providers of services through the system and ensure that such providers meet
the employment needs of local employers, and workers and jobseekers;

(B) A description of how the local board will facilitate access to services provided
through the one-stop delivery system, including in remote areas, through the use of
technology and through other means;

(C) A description of how entities within the one-stop delivery system, including one-
stop operators and the onestop partners, will comply with section 188, if applicable,
and applicable provisions of the Americans with Disabilities Act of 1990 (42 U.S.C.
12101 et seq.) regarding the physical and programmatic accessibility of facilities,
programs and services, technology, and materials for individuals with disabilities,
including providing staff training and support H. R. 803—45 for addressing the needs of
individuals with disabilities; and

(D) A description of the roles and resource contributions of the one-stop partners;

(7) A description and assessment of the type and availability of adult and dislocated worker
employment and training activities in the local area;

(9) A description and assessment of the type and availability of youth workforce
investment activities in the local area, including activities for youth who are individuals
with disabilities, which description and assessment shall include an identification of
successful models of such youth workforce investment activities;

(10) A description of how the local board will coordinate education and workforce
investment activities carried out in the local area with relevant secondary and
postsecondary education programs and activities to coordinate strategies, enhance
services, and avoid duplication of services;

(11) A description of how the local board will coordinate workforce investment activities
carried out under this title in the local area with the provision of transportation, including
public transportation, and other appropriate supportive services in the local area;

(12) A description of plans and strategies for, and assurances concerning, maximizing
coordination of services provided by the State employment service under the Wagner-
Peyser Act (29 U.S.C. 49 et seq.) and services provided in the local area through the one-
stop delivery system, to improve service delivery and avoid duplication of services;

(15) An identification of the entity responsible for the disbursal of grant funds described in
section 107(d)(12)(B)(i)(III), H. R. 803—46 as determined by the chief elected official or
the Governor under section 107(d)(12)(B)(i);
(16) A description of the competitive process to be used to award the subgrants and contracts in the local area for activities carried out under this title;

(17) A description of the local levels of performance negotiated with the Governor and chief elected official pursuant to section 116(c), to be used to measure the performance of the local area and to be used by the local board for measuring the performance of the local fiscal agent (where appropriate), eligible providers under subtitle B, and the one-stop delivery system, in the local area;

(18) A description of the actions the local board will take toward becoming or remaining a high-performing board, consistent with the factors developed by the State board pursuant to section 101(d)(6);

(19) A description of how training services under chapter 3 of subtitle B will be provided in accordance with section 134(c)(3)(G), including, if contracts for the training services will be used, how the use of such contracts will be coordinated with the use of individual training accounts under that chapter and how the local board will ensure informed customer choice in the selection of training programs regardless of how the training services are to be provided;

(22) Such other information as the Governor may require.