Recap of Thursday
Toya Paynter, Chair
Economic Development & Workforce Challenges in Summit County

Summit County Commissioner

- Karn Stiegelmeier
Workforce System Performance Dashboards

Tony Anderson, Business Services Supervisor, Denver Office of Economic Development

Bill Dowling & Rebecca Balu, Department of Labor and Employment

- Business Services/Employment
- Regional/Statewide
Colorado Talent Pipeline Report
Lauren Victor, Research and Policy Analyst, CWDC & CDHE
Overview of Discussion

- Introduction—Skills for Jobs Legislative Report
- Review of Talent Pipeline Report Goals
- Outline of Talent Pipeline Report
- Small Group Discussion/Brainstorm
- Report Back
Skills for Jobs Report

- Outlines national and Colorado-specific education and workforce trends side-by-side
- Analyzes Colorado’s projected workforce needs (demand) and the number of credentials that institutions issue (supply)
  - Includes public and private postsecondary completions
  - State overview; not regionally or discipline focused
  - Analysis by high volume openings
  - Analysis by job level/credential type
There are two ways by which we measure demand:

By *entry education level demand*—essentially, the education requirements assigned to occupations by the Bureau of Labor Statistics.

By *competitive education level demand*—the actual education attainment percentage rates of people employed in these occupations.

**Bachelor's Level Completions for Occupational Categories Not Meeting Projected Annual Demand 2012-2020 for Bachelor's Level Occupations**

<table>
<thead>
<tr>
<th>Category</th>
<th>2012 Completers</th>
<th>Entry Demand</th>
<th>Competitive Demand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education, Training and Library</td>
<td>516</td>
<td>1,111</td>
<td>1,522</td>
</tr>
<tr>
<td>Computer-related Occupations</td>
<td>684</td>
<td>2,091</td>
<td>2,646</td>
</tr>
<tr>
<td>Financial Specialists</td>
<td>997</td>
<td>1,111</td>
<td>1,382</td>
</tr>
<tr>
<td>Community &amp; Social Services</td>
<td>516</td>
<td>864</td>
<td>1,220</td>
</tr>
</tbody>
</table>

**Graduate Level Completions for Occupational Categories Not Meeting Projected Annual Demand 2012-2020 for Graduate Level Occupations**

<table>
<thead>
<tr>
<th>Category</th>
<th>2012 Completers</th>
<th>Entry Demand</th>
<th>Competitive Demand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthcare Practitioners and Technical</td>
<td>966</td>
<td>1,711</td>
<td>2,283</td>
</tr>
<tr>
<td>Community and Social Services</td>
<td>862</td>
<td>1,220</td>
<td></td>
</tr>
</tbody>
</table>
The talent report shall...

- Align with the Job Skills Report, using such data to inform workforce development across key industries
- Use state-level data where appropriate/accessible
- Provide progress report on Career Pathways in key industries
- Analyze skills required for key industry jobs
- Include recommendations with regards to the talent pipeline, Career Pathways, data collection/sharing practices
Outline (Draft)

• Assess each Key Industry (statewide)
  – Analysis of top occupations by industry, for each industry complete:
    • Skills by occupation
    • Associated postsecondary completions
• Drill down by the active and emerging sector partnerships, for each sector complete:
  – Analysis of top occupations
    • Skills by occupation
    • Associated postsecondary completions for the specific region
  – Review of Career Pathway progress
• Recommendations…and validate these figures with industry over next year
Discussion

1. What from this rough outline seems most vital/useful? Specific areas to dig deeper?
2. What from this rough outline seems superfluous?
3. What additional analysis/information would make sense to include?
Next Steps…

• Talent Report is due in January
• Reach out to me if you would like to review – Lauren.Victor@dhe.state.co.us
Committee Meetings

- **Sectors Steering Committee**  
  Jay Hardy

- **Education & Training Steering Committee**  
  Josh Davies
Committee Meetings

Report Outs
Review Meeting Goals & Actions

Toya Paynter, Chair
Review Meeting Goals & Actions

Action Items:
I had ample opportunity to provide feedback on the proposed changes to the bylaws.
Review Meeting Goals & Actions

Experience:
These experiences were good opportunities to learn and network, and were a beneficial use of my time as a Council member.
Wrap Up & Thank You