

Colorado Maternal and Child Health Program								
Bullying and Suicide Prevention Logic Model								
Overarching Goal: Engage stakeholders and leverage resources to prevent bullying and suicide among youth.								
INPUTS	STRATEGIES	OUTPUTS	SHORT-TERM OUTCOMES	MEDIUM-TERM OUTCOMES	LONG-TERM OUTCOMES			
			Accomplished in 6 months - 1 yr	Accomplished in 1-3 yrs.	Accomplished in 3-5 yrs.			
MCH priority funding VIP-MHP funding area CDPHE Technical Assistance CDE Bullying Prevention Funding School Based Health Centers Local public health agencies Youth-serving organizations HKCS data, hospitalization data Colorado 9to25 Child Fatality Prevention System (CFPS) multidisciplinary review teams Schools (teachers, administrators, parents young people)	Identify key partners, stakeholders, responsible parties and resources in community and participate in community coalitions that are focused on building life skills and increasing school connectedness.	→	Community asset map related to protective factors	→	Identified existing coalitions and opportunities to partner	Action plan developed and implemented to address life skills and school connectedness with community partners	Increased life skills (conflict management, social competency, emotion regulation and resilience) among youth  Increased school connectedness among youth  Longer Term Decreased rates of self reported suicidal thoughts and attempts.  Decreased rates of self-reported bullying victimization.	
		→	Identification and number of community coalitions/partners engaged	→	Increased coordination among community partners & LPHAs to address life skills and school connectedness			↗
	→	Support teachers or other school staff to be trained in evidence-based/research informed programs **See note below**	→	# of partners trained and implementing programs that build life skills	→	Protective factor strategies that impact life skills and school connectedness selected		→
	→	Educate schools and other partners about evidence-based policies and practices that support school connectedness	→	# of schools/partners educated on Positive School Climate Toolkit (policies and practices)	→	Increased use of Positive School Climate Toolkit by local partners		→
**Assumptions: There are several identified evidence-based/research informed programs that are low cost such as Sources of Strength or Life Skills Training**								
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