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# 2013 Colorado Health Assessment

Qualitative Data Advisory Group  
February 27, 2013

# Meeting Objectives

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Advisory members will review examples and develop recommendations regarding essential components for Colorado's statewide health assessment:

- Asset scan
- Stakeholder input processes



# Agenda

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- Welcome
- Statewide asset scan: Review samples, document recommended ingredients
- Stakeholder communication and critical input sessions: Develop content and process recommendations
- If time, review state and local assessment aggregation methods and process for identification of related questions and gaps
- Review of recommendations to, and questions for, Statewide Assessment Steering Committee
- Next Meeting: March 27, 10-11:30 AM, Sanger Room, CDPHE Building A (4<sup>th</sup> Floor)



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# Asset Scan

# Asset Scan

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## PHAB Measure 1.1.2 S

Complete a state level community health assessment

## Required Documentation 1.1.2 S e (asset scan)

A description of state assets or resources to address health issues

## Guidance 1.1.2 S e

A listing or description of state assets that can be mobilized and employed to address health issues. These may include other sectors.



# Components of an Asset-Based Approach

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- Focus on assets, not deficits
- Identification of opportunities rather than just responding to problems
- Develop potential rather than fixing things
- Focus on the community, not just the individual
- Investment-oriented

From: <http://www.naccho.org/topics/infrastructure/mapp/upload/ctsa.pdf>



Colorado Department  
of Public Health  
and Environment

Office of Planning and Partnerships  
Community Relations Division

# What is a community asset?

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A community asset or resource is anything that improves the quality of community life. Assets include:

- economic resources
- physical assets (buildings)
- knowledge and skills
- political connections
- legitimacy in the community
- access to the public (such as the media and clergy)

*Source: University of California (UCLA) Center for Health Policy Research*

- **Also: funding, policies, programs, governance structures, agendas, etc.**



# Aspects to consider

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- ☑ Geographic boundaries: State of Colorado
- ☑ Timeline: Spring 2013
- ☐ Scope
- ☐ Methodology
- ☐ Presentation/final product characteristics



# Frameworks to Consider

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- Assets to provide or assure [Colorado Core Public Health Services](#)
- Assets to provide the 10 Essential Public Health Services (National Public Health Performance Standards Program - NPHPSP)
- Assets to address prioritized focus areas



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# Asset Scan Examples

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## STATE PROGRAMS

The following is a list of the prevention, intervention and treatment programs for children and youth that are operated or funded by five state agencies named in statute and by the Colorado Department of Revenue.

### DEPARTMENT OF EDUCATION

#### Dropout Prevention and Student Engagement

Education for Homeless Children and Youth  
Expelled and At-Risk Student Services

#### Early Childhood Initiatives

Colorado Preschool Program  
Early Childhood Councils

#### Health and Wellness Unit

Coordinated School Health  
Comprehensive School Health Education  
Improving Health, Education and Well-Being

#### Special Education

Positive Behavioral Intervention Support

### DEPARTMENT OF HUMAN SERVICES

#### Division of Behavioral Health

Colorado Prevention Partnership for Success  
Early Childhood Mental Health  
Governor's Portion of Safe and Drug-Free  
Schools and Communities  
Law Enforcement Assistance Fund (LEAF)  
Persistent Drunk Driving Program  
Substance Abuse Prevention Block Grant

#### Division of Child Care

School Readiness

#### Division of Child Welfare

Collaborative Management for Multi-Agency  
Services  
Colorado Safe Places/Adolescent Services  
Promoting Safe and Stable Families

#### Division of Disabilities

Early Childhood Connections (Part C)

#### Supportive Housing and Homeless Programs

Office of Homeless Youth Services

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Example: [State Plan for Prevention  
Intervention and Treatment Services for  
Children and Youth, 2010-2013](#)

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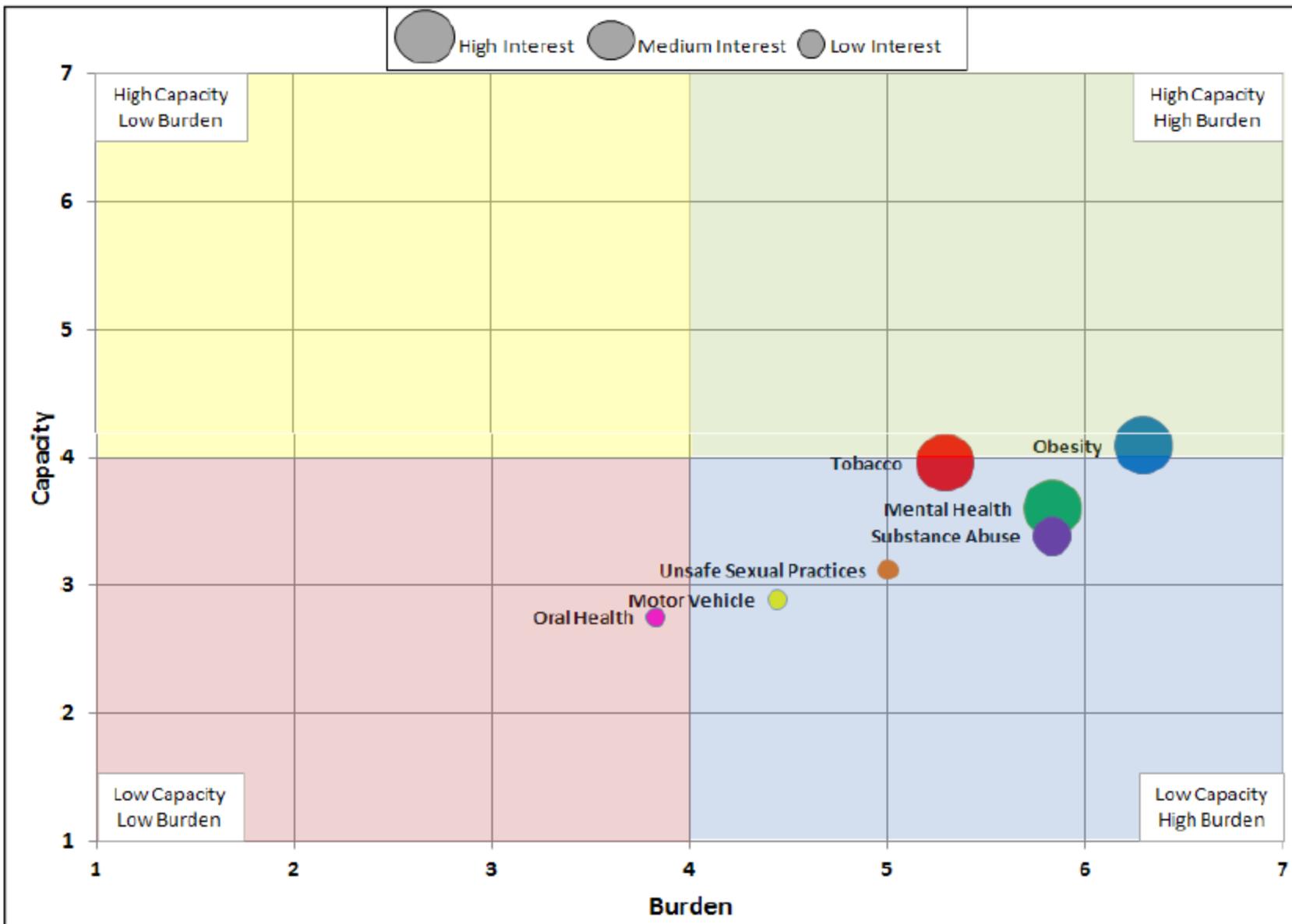
# Example: El Paso County Partner Survey

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- ❑ Web-based survey of system partners
- ❑ Assesses current or prospective capacity within a finite number of health issue areas
- ❑ Likert scale scoring
- ❑ Drop down options to capture type of intervention (direct service, health ed., policy/advocacy, financial)
- ❑ Allows for generation of scatter plot comparison of capacity alongside health burden and interest levels



**El Paso County Public Health & Healthy Community Collaborative:  
Population Health Burden vs. Capacity Assessment – Ranking Results**



# Themes and Strengths Assessment (MAPP Process)

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- Answers the following questions:
  - What is important to our community?
  - How is quality of life perceived in our community?
  - **What assets do we have that can be used to improve community health?**
- Asset mapping involves developing a "capacity inventory" for the jurisdiction and literally placing symbols on a map for the various assets identified



# Example: Delaware Themes and Strengths Assessment

**Table 1. Results of Asset Mapping**

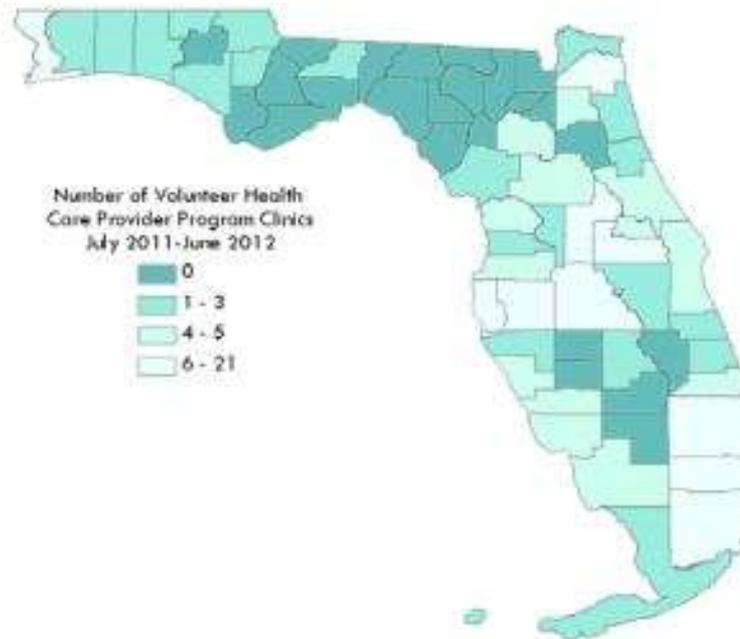
Type of Asset			
Physical	Strong, Well Developed Assets	Underdeveloped Assets	Non-Existent Assets
	Senior/Community Centers/Centers for Independent Living	Transportation to Support Services (especially in Sussex county)	Youth Centers or Gathering Places
	Beach and Beach Community	City and Town Parks-especially in low-income populations	Informal Gathering Places
	National/State Parks/Green Space	Exercise Facilities/Equipment	Safe, Public Square to share Aspirations and Action Plans of Community Groups
	Public Schools	Higher Education for High Risk Youth	
	Libraries	Sidewalks/Bike Trails	
	Hospitals	Medical/Dental Schools	
	Recreational Facilities/Skate Park	Usage of Parks and Recreational Facilities	
Community Resources	Strong, Well Developed Assets	Underdeveloped Assets	Non-Existent Assets
	Delaware Aging Network (DAN), Delaware Aging and Disability Resource Center (ADRE)	Affordable, Accessible Housing	Community Resources in Sussex County
	Healthcare Clinics	Public Transportation-especially for elderly and disabled	Healthy Food Sources Across the State
	State Mental Health Services	Community Level Mental Health Services	Senior Education Services
	Faith-Based Organizations	Community Health Clinics	
	Strong Non-Profit Community	Coordination of Services and Reducing Duplication of Services	
	YMCA		

# Florida Resource Maps

## VOLUNTEER CLINICS

The Florida Department of Health administers the Florida Volunteer Health Care Provider Program. Created by the "Access to Health Care Act" (Section 766.1115, Florida Statutes) in 1992, the program includes contracted volunteer health care professionals associated with not-for-profit community or faith-based medical safety net organizations.

Although small administratively, the program serves as a vital and highly efficient component in the Department's effort to increase access to health care for those in need throughout Florida.



Source: Florida Department of Health

# Methods to consider

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- Online survey
- Nominal group technique
- SWOT analysis
- Key informant interviews
- Focus groups
- Regional meetings
- Document review



# Group Discussion

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- *5 minutes individual notes, then 15 minutes sharing and brainstorming in groups of 3 –*
- Picture a completed public health asset scan that would be invaluable to achieving your individual or agency-specific goals.
  - ▣ What are its attributes?
  - ▣ How do you interact with it?
  - ▣ What does it offer that is unique – no other resource provides you with this information or functionality?



# Translating wish list into recommendations

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**Recommended Attributes**

**Related Questions**



# Critical Input

*Creating a meaningful cycle of information with our system partners*

# Example: Statewide Assessment Input (PHNAC, Feb 2013)

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- What are some of the most important things we could accomplish through a statewide health assessment?
- How can we best include the public health nursing voice throughout this process?
- Are you aware of any state-level assessments or plans that we are missing?
- What other advice do you have for us?

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- If you have participated in a leading a community health assessment, what do you consider to be the most significant lessons learned?



# Example: Prevention, Intervention and Treatment Services for Children and Youth

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Holding 6 regional meetings to gather public input for the plan.

Discussion Questions Include:

1. What can state departments do to better coordinate and collaborate across state-managed children and youth prevention, intervention and treatment programs?
2. What are the emerging priorities for serving children, youth and families?
3. Which of the priorities are relevant to the work you do with children, youth and families?
4. What can state departments do to improve sharing of appropriate information to better serve children, youth and families?
5. In what ways can state departments better promote and support family and youth leadership and involvement?
6. What are strategies you recommend for addressing any one of the four priority areas?



# Input Example: Florida

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[www.doh.state.fl.us/Planning\\_eval/FloridaMAPP/SHA/index.html](http://www.doh.state.fl.us/Planning_eval/FloridaMAPP/SHA/index.html)

- Obtaining public input on their draft assessment through simple web-based surveys

Draft Florida State Health Assessment

<a href="#">Executive Summary</a>	<a href="#">Feedback</a>
<a href="#">Introduction</a>	<a href="#">Feedback</a>

**Appendix A. State Health Status Assessment Findings**  
This assessment identifies priority health and quality of life issues through extensive data reviews. Questions answered by this assessment include, "How healthy are our residents?" and "What does the health status of our state look like?".

<a href="#">Demographic and Socio-economic Characteristics</a>	<a href="#">Feedback</a>
<a href="#">Health Risk Factors</a>	<a href="#">Feedback</a>
<a href="#">Health Status</a>	<a href="#">Feedback</a>
<a href="#">Health Resources Availability</a>	<a href="#">Feedback</a>
<a href="#">Community and the Environment</a>	<a href="#">Feedback</a>

**1. The text and tables are clear.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

**2. I understand how the assessment data were used to develop state priorities.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

**3. My work contributes to the statewide effort to address these state priority issues.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree



# Group Discussion

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- *Reconvene in groups of 3, then report to group*
  
- What type of information is most meaningful to share?
  - With whom? (Specific recommendations appreciated)
  
- What type of information is most meaningful to gather?
  - From whom (e.g. state agencies, member organizations, multi-sector partners, general public, etc.)?
  - Is the target group the same as above?

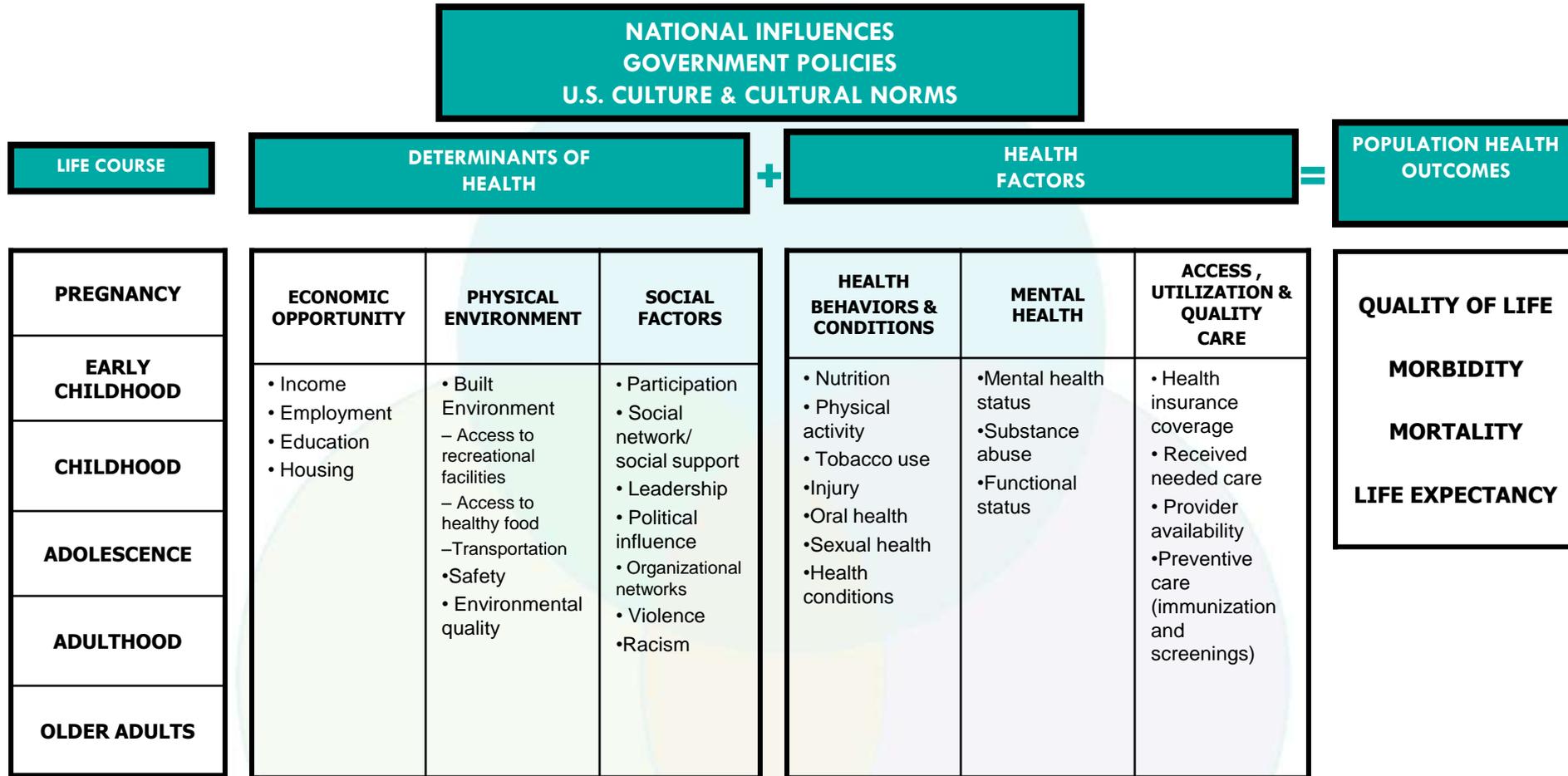




# Background and Resources

# Health Equity

An Explanatory Framework for Conceptualizing the Social Determinants of Health



## Public Health's Role in Addressing the Social Determinants of Health

- Advocating for and defining public policy to achieve health equity
- Coordinated interagency efforts
- Creating supportive environments to enable change
- Data collection, monitoring and surveillance
- Population based interventions to address individual factors
- Community engagement and capacity building

<b>Quantitative Workgroup Participant</b>	<b>Agency/Organization</b>
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# Colorado's Community Health Assessment Timeline

Nov-Dec 2012

Structure and  
engagement

- Identify organizational structure
- Convene workgroups
- Establish communication methods

Dec 2012 - May 2013

Data  
collection,  
analysis,  
synthesis

- Collect and analyze:
- Existing state and local assessments
  - Local priorities
  - State assets
  - Secondary data

June - Sept 2013

CHA drafted,  
stakeholder  
review

- Circulate draft
- Incorporate edits
- Public input
- Present at Public Health in the Rockies
- Begin PHIP prep

Oct 2013

Final CHA  
released

Publish and  
promote by e-mail  
and web.



[http://www.colorado.gov/cs/Satellite/CDPHE-Main/CBON/1251634903214](#)

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- Office of Health Disparities
- Office of Planning and Partnerships
- Public Health Improvement Steering Committee
- Public Health Improvement Planning
- Colorado Health Assessment**
- Colorado Public Health Improvement Planning
- Local Public Health Improvement Planning
- Public Health Act
- Local Public Health Agencies
- Public Health

# Colorado Health Assessment

## 2013



Colorado's Health Assessment is collaborative processes to collect, analyze, and present data and a timely and accurate story about our state's health status. Using multiple sources and methodologies, a range of sectors are developing a comprehensive assessment that will describe current health status and measures of health equity, existing public health assets, and state and local perceptions and priorities. Accessible findings will provide a basis for efficiently and effectively mobilizing assets to improve the health of residents and visitors.

[Colorado Health Assessment Quick Facts](#) 

[Colorado's Community Health Assessment Timeline](#) 

[What does Colorado's Public Health Act require in our state's public health plan?](#) 

[What does the Public Health Accreditation Board \(PHAB\) recommend?](#) 

**Team Members**

# Qualitative Data Collection Categories

