

# *Review of non-IDD Support Planning Assessment Workflow*

March 2015 Stakeholders Meeting

HCBS Strategies

March 2015



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# *Core Design Features*

- Separate Participant Record for administrative information
- Start with conversation about purpose of assessment
- Before proceeding with full assessment:
  - Verify correct people are present (substitute decision-makers)
  - Verify individual meets eligibility criteria
- Start full-assessment with person-centered components
- Flow of rest of assessment depends upon conversation



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# *Introduction to the Assessment*

- Explain purposes
- Explain how some items are mandatory and some can be opted out



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# *Eligibility Verification*

- Can be used to collect all of the mandatory items - or
- Can collect sufficient information to determine if person is eligible (i.e., stop once participant has met one criterion)
  - Then complete rest of the items as part of the main assessment
- Propose to have items also in relevant sections of main assessment (e.g., ADL, Cognition, behavior)
  - Information would auto-populate forward (if IT allows)



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# *Introduction to Person-centered Module*

- Training on use of PHR and set up user access
- Begin filling out information with participant
- Participant can choose to:
  - Fill out some or all as part of the assessment
  - Fill out some or all on his/her own outside of the assessment
  - Not participate in this part of the assessment



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# *Primary Assessment Flow*

- Envision order of sections will change based upon the flow of the conversation
- Automation should:
  - Allow assessors to jump between modules used a tab or similar function
  - Quickly identify where mandatory items need to be completed



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# *Adaptations to MnCHOICES*

- Use MnCHOICES modules as the core of the tool
- Major changes include:
  - Incorporation of CARE items
  - Overhauls of self-direction and employment modules
  - Adding new sections based on stakeholder input:
    - Housing affordability (and enhanced items on accessibility)
    - Self-advocacy
    - Literacy and Comprehension
  - Grouped employment, self-direction, self-advocacy, and literacy into “Empowerment” module



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# *What Should We Change?*

- Domains to remove/add?
- Changes to order?
- Does the proposed staging of the eligibility determination make sense? Is it necessary?
- Others?



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