

# Memory & Cognition

Items below in **orange** are from **MnCHOICES**. Items below in **blue** are from **CARE**.

## Functional Memory & Cognition

Does the participant have a problem with cognitive functioning due to developmental disabilities or a related condition, which manifested itself during the developmental period (birth through age 21), by report or by review of psychological testing results?

- No
- Undetermined
- Yes – Due to developmental disabilities

Enter psychological testing results: \_\_\_\_\_ (Displays when this option is checked)

- Yes – Due to related conditions and Related Conditions Checklist (form DHS-3848A) has been completed

Enter psychological testing results: \_\_\_\_\_ (Displays when this option is checked)

Referral for testing: (Displays when “Undetermined” is checked)

- Need referral
- Referral made – waiting for testing results

Does the participant have a documented diagnosis of brain injury or related neurological condition that is not congenital?

- No
- Yes

(Next 4 questions display when “Yes” is checked)

## Choose one

- Acquired or traumatic brain injury
- Degenerative or genetic disease that became symptomatic on or after the participant's 18<sup>th</sup> birthday

## What is the diagnosis?

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## The participant has an assessed need for one or more of the following:

- Specialized provider with experience or expertise appropriate to meet the participant's cognitive or behavior impairments
- Higher amount of units or rate for services due to cognitive or behavior impairments
- Service only available through the BI Waiver, regardless of whether or not those needs are met by formal waiver services
- No
- Yes

## Modified Rancho Los Amigos Level of Cognitive Functioning (Select One)

- I Participant is completely unresponsive to stimuli
- II Participant reacts inconsistently and non-purposefully to stimuli
- III Participant responds specifically but inconsistently to stimuli and may follow simple commands
- IV Participant is in a heightened state of activity with severely decreased ability to process information. Behavior is non-purposeful relative to the immediate environment.
- V Participant appears alert and responds to simple commands fairly consistently. Agitation, which is out of proportion (but directly related to stimuli), may be evident.
- VI Participant shows goal directed behavior but depends on external input for direction.
- VII Participant goes through daily routine automatically, has absent to minimal confusion, but lacks insight.
- VIII Participant is alert and oriented. Independence in the home and community has returned. Social, emotional and cognitive abilities may be decreased.

## Is the participant demonstrating problems with cognitive functioning in the home, school or work environment?

- No
- Yes

### Explain:

- Unsure

(Displays when 'Yes' or 'Unsure' is checked)

## Is the participant demonstrating problems with cognitive functioning in the home, school or work environment?

- No
- Yes

### Explain:

- Unsure

(Displays when 'Yes' or 'Unsure' is checked)

## Assessment Domains

If 'Yes' was selected, the following questions will be displayed:

**Cognitive Impairments – Please check all that apply:**

Required	Severity	Level of Support
<input type="checkbox"/> Attention/Concentration	_____	_____
<input type="checkbox"/> Awareness	_____	_____
<input type="checkbox"/> Communication	_____	_____
<input type="checkbox"/> Judgment	_____	_____
<input type="checkbox"/> Learning	_____	_____
<input type="checkbox"/> Memory	_____	_____
<input type="checkbox"/> Perception	_____	_____
<input type="checkbox"/> Planning	_____	_____
<input type="checkbox"/> Problem Solving	_____	_____
<input type="checkbox"/> Task Completion	_____	_____

**Notes/Comments:**

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# Mental Status Evaluation

Repetition of Three Words. Ask participant, "I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: sock, blue and bed. Now tell me the three words."

### 1. Number of words repeated by participant after first attempt:

- Three
- Two
- One
- None

After the participant's first attempt say: "I will repeat each of the three words with a cue and ask you about them later: sock, something to wear; blue, a color; bed, a piece of furniture." You may repeat words up to two more times.

### 2. Ask participant, "Please tell me what year it is right now."

- Correct
- Missed by 1 year
- Missed by 2 to 5 years
- Missed by more than 5 years

### 3. Ask participant, "What month are we in right now?"

- Accurate within 5 days
- Missed by 6 days to 1 month
- Missed by more than one month or no answer

### 4. Ask participant, "What day of the week is today?"

- Accurate
- Incorrect or no answer

Recall- Ask Participant, "let's go back to the first question. What were those three words that I asked you to repeat?" If unable to remember a word, give cue (i.e., something to wear; a color; a piece of furniture) for that word.

### 5. Recalls sock?

- Yes, no cue required
- Yes, after cueing
- No, could not recall

### 6. Recalls blue?

- Yes, no cue required
- Yes, after cueing
- No, could not recall

## 7. Recalls bed?

- Yes, no cue required
- Yes, after cueing
- No, could not recall

## 8. What type of support does the participant need in the home for assistance with activities that require remembering, decision-making or judgment?

- Someone else needs to be with the participant always, to observe or provide supervision.
- Someone else needs to be around always, but they only need to check on the participant now and then.
- Sometimes the participant can be left alone for an hour or two.
- Sometimes the participant can be left alone for most of the day.
- The participant can be left alone all day and all night, but someone needs to check in on the participant every day.
- The participant can be left alone without anyone checking in.

## 9. What type of support does the participant need to help with remembering, decision-making, or judgment when away from home?

- The participant cannot leave home, even with someone else, because of behavioral difficulties (becomes very confused or agitated during outings, engages in inappropriate behavior, becomes aggressive, etc.).
- Someone always needs to be with the participant to help with remembering, decision making or judgment when away from the home.
- The participant can go places alone as long as they are familiar places.
- The participant does not need help going anywhere.

Notes/Comments: \_\_\_\_\_

## Referrals & Goals (Memory & Cognition)

What is important to the individual?

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### Referrals Needed:

- Assistive Technology (Displays if checked)
- Cognitive Diagnostic Evaluation (Used for Rule 185) (Displays if checked)
- Neuropsychological Assessment (Displays if checked)
- Occupational Therapist (Displays if checked)
- Ombudsman (Displays if checked)
- Primary Health Care Provider (Displays if checked)
- Other **Specify:** (Displays when 'Other' is checked)
- Other **Specify:** (Displays when 'Other' is checked)

### Assessed Needs and Support Plan Implications

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