

Crosswalk of Current MnCHOICES/CARE Domains with BIP

| MnCHOICES/CARE Domains | BIP Domains |
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| ADL | |
| Eating, including assistive devices | Eating |
| Bathing, including assistive devices | Bathing |
| Dressing- Upper & Lower Body, Footwear, including assistive devices | Dressing |
| Personal Hygiene/Grooming- Wash upper body, perform oral hygiene, including assistive devices | Hygiene |
| Toilet Use, Toilet Hygiene, including assistive devices | Toileting |
| Mobility- Primary means of mobility, distance walked/wheeled, walking ability inside and outside, car transfer | Mobility (in/out of home) |
| Positioning- Lying to sitting, sitting to standing, roll left to right, sit to lying, picking up an object, including assistive devices | Positioning |
| Transfers- Chair to bed, toilet, including assistive devices | Transferring |
| Part of separate Sensory and Communication module- Vision, hearing, functional communication (communicating with others/ making wants or needs known, understanding verbal content, preferred method of communication self and others), Sensory Integration Disorder, Hypersensitivity Diagnosis, supports needed, assistive equipment or devices | Communicating |
| IADL | |
| Meal Preparation | Preparing Meals |
| Shopping (once at store) | Shopping |
| Accessing Public Transportation- plan and use | Transportation |
| Medication Management- managing oral, inhalant/mist, and/or injectable medications, including equipment | Managing Medications |
| Housework- performing housework, doing laundry | Housework |
| Finances- money management | Managing Money |
| Telephone Use- answering phone, placing phone call | Telephone Use |
| Part of separate Employment, Volunteering, and Training module- currently working/volunteering, desire to work/volunteer, previously worked/volunteered, type of employment/volunteering, work/volunteering satisfaction, current education level, currently enrolled in education program and type, desire to pursue education or training, barriers to employment, volunteering, or education/training, referrals | Employment |
| Health- Admission information, General health, Prevention measures taken, Health risk screen, Brain injury screen, Listing of medications, symptoms, Conditions and diagnosis, Surgeries, Treatments and monitoring, Therapies, Foot assessment, Pain assessment, Sleep assessment, Referrals | Medical Conditions/Diagnoses |
| Memory & Cognition | Cognitive Function and Memory/Learning |

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| Functional Memory & Cognition- Cognitive impairment related to DD diagnosis prior to age 21 and related needs and issues, Modified Rancho Los Amigos Level of Cognitive Functioning screen | Cognitive Function |
| Mental Status Evaluation- Memory of three words, current day/month/year, support required for judgments, decision making and remember in and outside of home | Judgment/Decision-Making |
| Functional Memory & Cognition- Cognitive impairment related to DD diagnosis prior to age 21 and related needs and issues, Modified Rancho Los Amigos Level of Cognitive Functioning screen | Memory/Learning |
| Psychosocial | Behavior Concerns |
| Injurious to Self | Injurious |
| Aggressive Towards Others, Physical | |
| Aggressive Towards Others, Verbal/Gestural | |
| Property Destruction | Destructive |
| Socially Unacceptable Behavior | Socially Offensive |
| Wandering/Elopement | Uncooperative & Other Serious |
| Legal Involvement | |
| PICA | |
| Difficulties Regulating Emotions | |
| Susceptibility to Victimization | |
| Withdrawal | |
| Agitation | |
| Impulsivity | |
| Intrusiveness | |
| Anxiety | |
| Psychotic Behaviors | |
| Manic Behaviors | |
| Depression Screen | |
| Suicide Screen | |
| Alcohol/Substance Abuse/Tobacco/ Gambling | |
| Additional Domains | |
| Personal Information- Assessment info, Caller info, Participant info/ demographics, Decision making, Emergency contact, Finances, Referrals | |
| Quality of Life- Routines and preferences, Strengths and accomplishments, Relationships, Traditions and rituals, Future plans, Referrals | |
| Safety & Self Preservation | |
| Housing and Environment- Housing status, Desire to move, Housing conditions, Areas of concern, Referrals | |
| Self Direction- Identify needs, Direct and arrange care, Program types, Assessor conclusions about capacity, Referrals | |
| Caregiver- Relationship, role and type of care, Caregiver interview, Referrals | |

Assessor Conclusions

Employment, Volunteering, and Training- currently working/volunteering, desire to work/volunteer, previously worked/volunteered, type of employment/volunteering, work/volunteering satisfaction, current education level, currently enrolled in education program and type, desire to pursue education or training, barriers to employment, volunteering, or education/training, referrals