

Concept: Introducing basic skills testing into high school in place of the tenth-grade CSAP

- Replace 10th-grade CSAP with Accuplacer diagnostic testing in fall and spring in 10-12 grade, as needed.
- Based on Accuplacer results, the school, if necessary, will provide the student an intervention plan that is designed to enable the student to graduate postsecondary and workforce ready. The school may partner with a community college to provide the necessary developmental education sequence through concurrent enrollment.
- The school continues administering Accuplacer and following the intervention plan until the student scores well enough that the student can graduate from high school and be able to meet the postsecondary education goals identified in the student's ICAP without needing remediation.
- Schools will ensure that ICAPs are used effectively to direct the student's course requirements and expectations for 9th-12th grade, including selected curriculum and performance levels appropriately tailored to student's education and career goals.
- Augment the ACT so that it will meet the federal testing requirements for grades 10-12, but the augmented ACT will not include a section on writing. The state will administer the augmented ACT to all students in 11th grade.
- It will be the stated intent of the General Assembly that the ACT will eventually be aligned with the common core standards and be comprehensive in testing the standards so that an augmented ACT will no longer be necessary.
- The measures for determining a school's/school district's achievement of the postsecondary and workforce readiness performance indicator will include student growth from 9th-11th grade based on the 9th-grade CSAP and the augmented ACT. (Note: Current law includes the number of students graduating with an endorsed diploma as a measure of the postsecondary and workforce readiness performance indicator.)
- CDE will adjust the Colorado growth model and the proficiency levels to measure growth from the 9th-grade CSAP to the augmented ACT administered in 11th grade.
- In establishing the criteria for endorsing diplomas, the state board of education and the Colorado commission on higher education will establish criteria for at least 3 endorsements: demonstrated postsecondary and workforce readiness with the purpose of seeking a career and technical education certificate; demonstrated postsecondary and workforce readiness with the purpose of seeking an associates degree; and demonstrated postsecondary and workforce readiness with the purpose of seeking a bachelors degree.