Agenda

- Introductions & objective
- Overview of current admissions policy and recommended changes
- Overview of current remedial policy and recommended changes
- Feedback – We want to hear from you!
- Next steps
Objective of Town Hall Meeting

- Share policy recommendations
- Get feedback on recommendations
- Get feedback on communicating changes
Policy Review Process

- Statutorily required to review both policies

- Phase I - Task Force Work
  2011-2013
  - Task force development and meetings
  - Develop recommendations

- Phase II - Vetting
  2013
  - Vetting with various constituents across Colorado

- Phase III – Revision
  2013
  - Task Force makes final policy recommendations
  - CCHE approves policy revisions

- Phase IV - Communication
  2013-2014
  - Communication with K-12 and higher education
  - Assist with implementation
Policy Review Timeline

- 2009  Postsecondary & Workforce Readiness definition adopted
- 2010  Standards and Assessments adopted
- 2010  Concurrent Enrollment/ASCENT begins
- 2012-13  Endorsed Diploma Pilot (APS/Sterling)
- 2013  (May)  Graduation Guidelines adopted
- 2013  (Dec)  Admission and Remediation Policy to be adopted
- 2014-15  All districts may participate in Endorsed Diplomas (proposed)
- 2014-15  New P-12 Assessments in Place (PARCC, Science, Social Studies)
- 2014-15  New Remediation Policy in place (proposed)
- 2017-18  Graduating HS Seniors must meet Admission Policy (proposed)
- 2020-21  Graduating Seniors must meet Graduation Guidelines (proposed)
Current College Admissions

- HEAR = Higher Education Admission Requirements

- Admissions Index =
  - Assessment score (ACT/SAT) AND
  - Grade Point Average or class rank
## INDEX scores

### Colorado colleges & universities

<table>
<thead>
<tr>
<th>College</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams State College</td>
<td>80</td>
</tr>
<tr>
<td>Colorado School of Mines</td>
<td>110</td>
</tr>
<tr>
<td>Colorado State University</td>
<td>101</td>
</tr>
<tr>
<td>Colorado State University – Pueblo</td>
<td>86</td>
</tr>
<tr>
<td>Fort Lewis College</td>
<td>92</td>
</tr>
<tr>
<td>Mesa State College</td>
<td>85</td>
</tr>
<tr>
<td>Metropolitan State College of Denver</td>
<td>76</td>
</tr>
<tr>
<td>University of Colorado at Boulder</td>
<td>103</td>
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<tr>
<td>University of Colorado at Colorado Spring</td>
<td>92</td>
</tr>
<tr>
<td>University of Colorado at DHSC</td>
<td>93</td>
</tr>
<tr>
<td>University of Northern Colorado</td>
<td>94</td>
</tr>
<tr>
<td>Western State College</td>
<td>80</td>
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</tbody>
</table>
Guess who? Two examples

“Tammy”
ACT – 22
GPA – 3.75
Index - 111

“Andy”
ACT – 17
GPA – 2.5
Index - 79
<table>
<thead>
<tr>
<th>Academic Area</th>
<th>2008/2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math (Algebra I, Geometry, and Algebra II)</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Natural Science (2 years, lab-based)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (U.S. history and/or world civilization)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>Not Required</td>
<td>1</td>
</tr>
<tr>
<td>Academic Electives</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Total Academic units needed</td>
<td><strong>15 units</strong></td>
<td><strong>17 units</strong></td>
</tr>
</tbody>
</table>

*Academic unit = one full year of school*
Admissions: Proposed changes

1. Eliminate the admissions index as the only academic criteria
2. Focus on competency demonstration, including HEAR
3. Incorporate new state tests when available
4. Guarantee admissions for community college graduates
5. Increase transfer standard admissions
<table>
<thead>
<tr>
<th>Skill Area</th>
<th>ACT Subscore</th>
<th>SAT Subscore</th>
<th>Accuplacer Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Math 19</td>
<td>Math 460</td>
<td>Elementary Algebra 85</td>
</tr>
<tr>
<td>Writing</td>
<td>English 18</td>
<td>Verbal 440</td>
<td>Sentence Skills 95</td>
</tr>
<tr>
<td>Reading</td>
<td>Reading 17</td>
<td>Verbal 430</td>
<td>Reading Comprehension 80</td>
</tr>
</tbody>
</table>
Back to our examples …

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Remedial: Proposed changes

1. Increase number of tests used to determine if remediation is needed, including PARCC, Compass, SBAC
2. Adopt differentiated placement for math remediation, based on field of study and institution
3. Review cut scores for determining remedial placement
One more time ...

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Town Hall Meetings

- May 8 – Aurora Public Schools
- May 20 – Denver Public Schools
- June 3 – Sterling
- June 4 – Colorado Springs
- June 17 – Fort Collins
- June 18 – Denver/Littleton
- June 24 – Durango
- June 26 – Grand Junction
Thank you!

- Learn more on our website:
  - Admissions Policy Review
    http://highered.colorado.gov/Academics/Groups/AdmissionTransferReview/default.html
  - Remedial Policy Review
    http://highered.colorado.gov/Academics/Groups/RemedialReview/default.html

- Contact info: Tamara White, 303-866-4036, Tamara.White@dhe.state.co.us