



Colorado  
Legislative  
Council  
Staff

Bill 3

FISCAL NOTE

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FISCAL IMPACT:  State  Local  Statutory Public Entity  Conditional  No Fiscal Impact

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Drafting Number: LLS 16-0342  
Prime Sponsor(s):

Date: October 22, 2015  
Bill Status: Early Childhood and School Readiness  
Legislative Commission Bill Request  
Fiscal Analyst: Josh Abram (303-866-3561)

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BILL TOPIC: STUDENT GROWTH MEASURES EVALUATING P-2 TEACHERS

### Summary of Legislation

This bill, *recommended by the Early Childhood and School Readiness Legislative Commission*:

- declares the legislature's intent to adjust the performance evaluation system for licensed personnel in public schools to exclude the use of student academic growth measures for evaluating licensed preschool teachers; and
- requires that local boards of education adopt a system to evaluate the performance of licensed preschool teachers, in addition to the existing requirement to adopt an evaluation system for other licensed personnel.

### Background

Current law requires that all licensed personnel employed by public school districts be evaluated for effectiveness using student academic growth data, in addition to other evaluative measures.

Some school districts participate in the Colorado Preschool Program (CPP) and employ preschool teachers; however, preschool teachers in Colorado are not required to hold a specific preschool teacher license. For this reason, educators serving preschoolers in public school CPP classrooms do not fall under the same requirements for evaluation as other licensed professionals in the K-12 system.

### Assessment

The bill will have no impact on state expenditures or revenue and is assessed as having no fiscal impact.

This fiscal note assumes that although not specifically required to adopt a performance evaluation system for preschool teachers, local boards of education have formal systems in place for the performance evaluation of all employees. Prohibiting local school boards from adopting evaluation systems for preschool teachers using student academic growth measures is not anticipated to have any fiscal impact on local school districts.

**Effective Date**

This fiscal note assumes that the bill takes effect upon signature of the Governor, or on becoming law without his signature.

**State and Local Government Contacts**

Education