

Application Scoring Criteria

Each application, whether at the Mini Grant level or at the traditional Matching Grant level, will be scored on the criteria below for each section of the grant application. Additional guidance for specific project types is also detailed on the next page. The Review Committee members bring their considerable conservation expertise in evaluating each application based on the criteria below and will include their opinion with regard to funding recommendations.

Points Assessed For Each Section of Application : (Project Overview, Project Methodology, Adequacy of Resources, Partnerships, Deliverables, and Financial)

| | |
|----|---|
| 0 | Inadequately addressed for project purposes |
| 1 | many significant weaknesses |
| 2 | some significant weaknesses |
| 3 | several relatively minor weaknesses |
| 4 | some relatively minor weaknesses |
| 5 | Satisfactory for the project purposes - no particular weaknesses or strengths |
| 6 | no significant weaknesses and an area of strength |
| 7 | no significant weaknesses and several areas of strengths |
| 8 | no weaknesses and an area of strength |
| 9 | no weaknesses and several areas of strength |
| 10 | every aspect has outstanding strengths |

0-1 is considered Inadequate

2-4 is Poor

5-7 is Adequate

8-10 is Excellent

Three Review Committee members evaluate each application. Each Review Committee members' scoring is averaged for an overall application score.

Specific Project Type Guidance

Use this information to improve your application.

Wildlife / Habitat

- Is a threatened, endangered or otherwise listed at-risk species involved?
- How long term is the commitment to the species/habitat?
- Is there anything that suggests the project is addressing a particularly important species need? – e.g., protecting migration route, providing a limiting habitat factor, providing a corridor between habitats, etc.

Weed Control

- Application must state list A species or list B species; may include list C, but cannot be for just list C or general weed control
- Is the project part of a planned, targeted weed control effort – or a non-specific approach that may not have a lasting significant impact on the weed issue?
- Does the project involve follow-up treatments? – typically at least 3 years' efforts are needed for real effect

Water Quality

- Is a D-Listed or otherwise identified impaired body of water involved?

Soil Erosion

- Is the land designated HEL or otherwise at particular erosion risk?
- Will re-vegetation efforts be monitored over time – at least a year or two after completion - for success?

Educational Projects

- Is there a clearly defined educational message being delivered?
- Is there an appropriate defined target audience for the message?
- What behavior is the education trying to affect – are there actions people exposed to the education effort can be expected to take as a result of the project?