



COLORADO
Department of Education

AEFL OFFICE HOURS

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Disclaimer

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Office Hours Agenda

- Objectives of today's Office Hours webinar
 - Colorado FY14 Year End Report
 - Colorado WIOA Implementation
 - Elements of FY16 Continuation Application
 - Program Readiness Self-Assessment Tool
- Questions?

AEFL Office Hours Objectives

- Review Colorado's FY14 Year End Report to OCTAE: performance on core outcome measures; demographic profile; trends.
- Update Colorado WIOA implementation activities, including outreach activities and delayed federal draft regulations.
- Preview DRAFT elements of FY16 Continuation Application
- Review Program Readiness Self-Assessment Tool and discuss how this tool can be used a transition planning instrument.

AEFL Office Hours WIOA Implementation

WIOA UPDATE

Lee Wheeler-Berliner

Colorado Workforce Development Council

Partnership Structures

- **WIOA Implementation Team**
 - State and local level representatives
 - Office/Division leadership
- **WIOA Work Groups**
 - CDLE, local operators, program staff
- **Briefings**
 - Executive leadership
- **US DOL Support**
 - Region IV weekly calls
- **General Public and Stakeholder**
 - TBD through state planning process



Regulations

There will be 5 different sets of regulations released:

- –1 joint set for all programs/Titles—Planning, Performance Measurement, aspects of the one-stop system
- –1 set for Adult, Youth, DL, and WP
- –1 set for Adult Ed
- –2 sets for Voc Rehab

Regulations

Guidance:

Operational guidance that is necessary to begin implementing specific aspects of the Act that go into effect on July 1, 2015 will be issued separately from the draft regs.

Into the Weeds

The Knowns

- WIOA funding and services begin July 1, 2015
- Transition Guidance
- The Performance Measures, generally
- Who must be at the table
- Full implementation starts July 1, 2016
- The first participants to be judged by WIOA are entering now
- That training of staff and service providers is necessary

The Unknowns

- Employer Engagement metric, specific nuances for Adult Education
- The roles everyone will play
- All details and specifics of implementation
- What areas will look like under WIOA
- Timing and implications of adjustments if performance measures are missed
- What that training should cover

Updated Timeline

- **Regional Meetings to take place February – April**
- **Draft Regulations will be released in the Spring of 2015**
- **A decision will be made on the type of plan to submit by July 1, 2015**
- **Areas may shift and be redefined**
- **Partnerships need to be in place in the spring of 2016 in order to meet MOU requirements**

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FY16 Continuation Application DRAFT

- **FY16 Continuation Grant- Tentative elements**
 - Program Satellite Sites and Service Locations
 - Projected Learner Enrollment
 - Tuition and Fees Policy Update (if applicable)
 - Significant Changes from FY 15 approved application
 - Transition Plan for WIOA
 - Describe how your program is or will be positioned to deliver WIOA required activities
 - Tentative dates: Available in March, due in May

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WIOA Program Readiness Self-Assessment Tool

WIOA Program Readiness Self-Assessment Tool

- Assist local programs prepare for and navigate the transition to WIOA
 - Guidance for observing and reflecting on readiness to implement WIOA activities, requirements, and outcomes
 - Outline to aid in the development of a transition plan for FY16

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WIOA Program Readiness Self-Assessment Tool

Categories

1. Mission
2. Governance-Local Boards
3. Cross-Agency Partnerships and Roles

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WIOA Program Readiness Self-Assessment Tool

Categories

4. Performance Accountability System
5. AEFLA Activities
6. AEFLA Grant Considerations

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WIOA Program Readiness Self-Assessment Tool

- **Element- scored 0 (not in place) to 3 (fully implemented)**
 - Score of 1- partially in place or implemented (some groundwork has been laid, but additional planning is needed)
 - Score of 2- largely in place or implemented, but still not fully implemented (element is in place, but some additional development needed)
- **Practices/Examples**
- **Comments/Next Steps**
 - For use of program planning, can identify areas of highest need for transition planning

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WIOA Program Readiness Self-Assessment Tool

5.1 Our program has activities in place to support career pathways

Score 0: Program has no career pathways programs in place and in fact emphasizes general life skills

Score 1: Program staff has attended workshops and read materials on career pathways but they have not tried any strategies in their classrooms

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WIOA Program Readiness Self-Assessment Tool

Score 2: Program staff has participated in Community of Practice on career pathways strategies; program staff have piloted several strategies but have not used any strategies in their classroom as a general practice. Program staff have reviewed local employment needs and have begun discussions with local employers.

Score 3: Program staff regularly integrate career pathways strategies in classrooms; director collaborates in partnership with local employers and skills training programs to identify local area employment needs; program staff collaborate with partners to transition adult education graduates to postsecondary or training programs.

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WIOA Program Readiness Self-Awareness Tool

Uses at the local program level:

- Provide a common language for local partners
- Identify program's strengths and needs for transition planning
- Discussion tool for use with governing boards
- Inform budgeting decisions
- Guide program professional development for teachers and staff
- Basis for local teams to address transition needs

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WIOA Program Readiness Self-Assessment Tool

Resources:

<http://www.cde.state.co.us/cdeadult/TA.htm>

(Link to WIOA Transition Resources Page on CDE Website)

Includes:

- WIOA Readiness Self-Assessment/WIOA Side-by-Side
- WIOA Program Readiness Self-Assessment Tool

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Questions?

