

Every Student Succeeds Act: Accountability

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Growth and Gaps

Graduation rate growth: **3.3 percentage** points since 2011

Graduation rate gaps:

- African American-White gap: **14.2 percentage points**
- Hispanic-White gap: **16.5 percentage points**

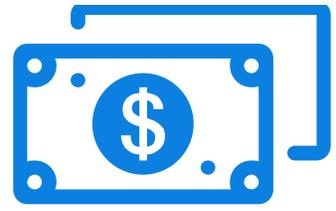
Source: J. L. DePaoli, J. M. Bridgeland, and R. Balfanz, *Building a Grad Nation: Progress and Challenge in Raising High School Graduation Rates* (Washington, DC: Civic Enterprises, Everyone Graduates Center at the School of Education at Johns Hopkins University, America's Promise Alliance, and Alliance for Excellent Education, 2016),



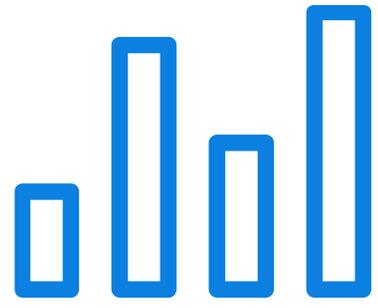
Colorado



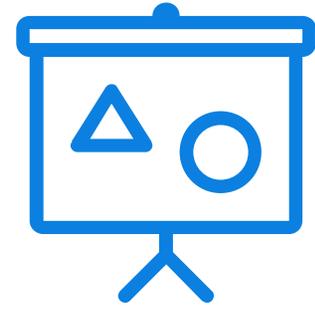
If **90** percent of the seniors in the Class of 2013 had graduated from high school on time, the nation's high schools would have produced about 610,000 additional graduates. These additional graduates would have likely produced the following:



Spending
\$85 million



Earnings
\$100 million



State/local tax
\$4.9 million





ESSA



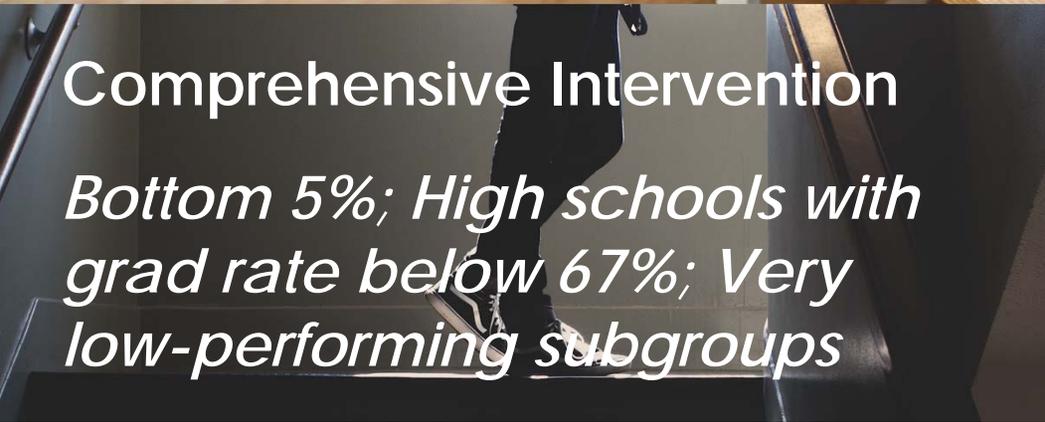
Key Opportunities for Equity and Accountability



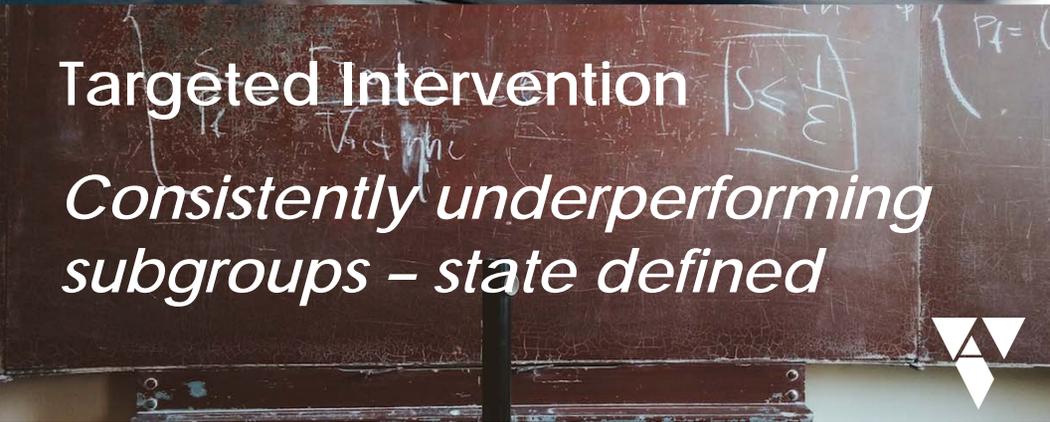
Multiple measures
School quality or Student Success



Dashboard and/or Index
School identification and reporting



Comprehensive Intervention
Bottom 5%; High schools with grad rate below 67%; Very low-performing subgroups



Targeted Intervention
Consistently underperforming subgroups – state defined



Key Opportunities for Equity and Accountability

Long-term goals; interim progress measures to close statewide proficiency and graduation rate gaps
[ESSA, Sec.1111(c)(4)(A)(i)(III)]

N-Size (CO: 16 for achievement/grad rates; 20 for growth)
[ESSA, Sec. 1111(c)(3)]

Subgroup performance must be included in each indicator [ESSA, Sec. 1111(c)(4)(C)(i)]

95% test participation
[ESSA, Sec. 1111(c)(4)(E)]



School Improvement

States, districts, and schools determine school improvement activities.

NOT THE FEDERAL GOVERNMENT

No more AYP (adequate yearly progress)

No more "corrective action" or "restructuring"



School Improvement Opportunities

7% Title I for School Improvement:
\$10.5 million

3% Direct Student Services
\$4.5 million

Source: Alliance for Excellent Education Estimates based on USED Title I estimates, FY 2016, <http://www2.ed.gov/about/overview/budget/statetables/index.html>



State Accountability Decisions

- 1) Dashboard and/or Index
- 2) Consistently underperforming student subgroups
- 3) Low-performing high schools
- 4) Direct Student Services



Data, Data, Data

Dashboard and/or index

61% (183) of "performance plan" high schools have a subgroup grad rate in 60s or below

Consistently Underperforming Subgroups

121 high schools, Latino grad rate is 80s or higher; math proficiency is 60s or below

Low-Performing High Schools

94 high schools with grad rate below 67% (2014)

Direct Student Services

*- 50.5 percentage point gap (AA/W) enrolled in Algebra II
- AP: 70% W; 17% L; 4% AA*



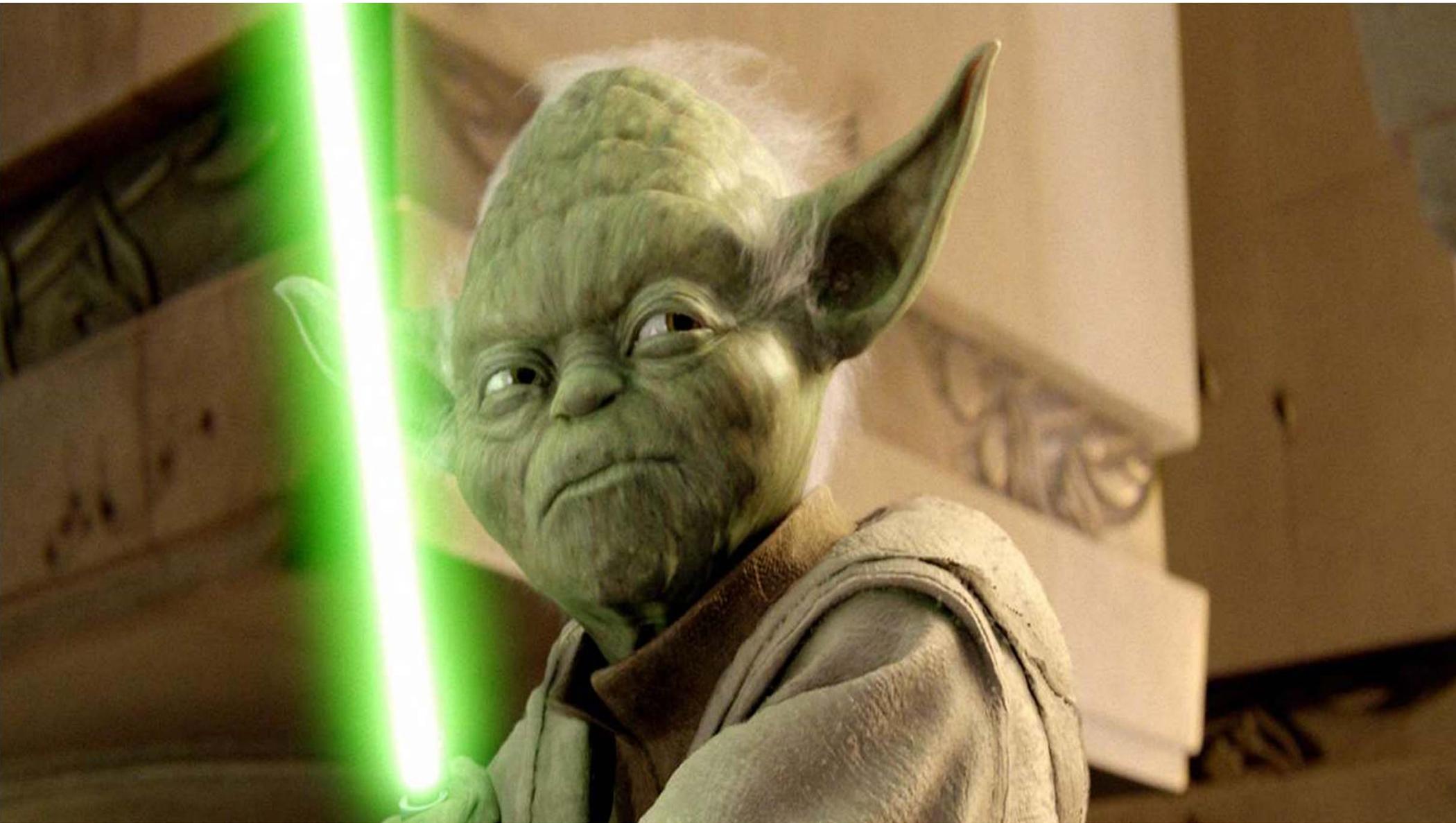
School Quality/Student Success Indicators



Measurable, Actionable, Meaningful:

- Chronic absenteeism
- Postsecondary enrollment, remediation, persistence, completion
- Integrated college/career indicator
- School discipline





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Federal Flash: <http://all4ed.org/publications/federal-flash/>

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