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LLS NO. 13-0097.01 Julie Pelegrin x2700

INTERIM COMMITTEE BILL

Educational Success Task Force

SHORT TITLE: "Measures Of Postsecondary And Workforce Readiness"

A BILL FOR AN ACT

101 **CONCERNING MEASURES TO DETERMINE ACHIEVEMENT OF CERTAIN**
102 **PERFORMANCE INDICATORS FOR ACCREDITATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Educational Success Task Force. Under current law, one of the performance indicators for determining accreditation of schools, school districts, and the state charter school institute is demonstration of student attainment of postsecondary and workforce readiness. The bill adds 2 ways of measuring achievement of this performance indicator:

*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

- The percentage of students who complete their individual career and academic plans prior to graduation; and
- The percentage of students who attain specified skills, based on measurements developed by the department of education that are objective, quantifiable, and comparable across the state.

These measures also apply in determining achievement of the performance indicator relating to closing the achievement and growth gaps.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**
3 (4), (5) (a) (I) (F), (5) (a) (II), (5) (b) (I) (F), (5) (b) (II), (5) (c) (I) (F), and
4 (5) (c) (II) as follows:

5 **22-11-204. Performance indicators - measures.** (4) The
6 department shall determine the level of attainment of each public high
7 school, each school district, the institute, and the state as a whole on the
8 postsecondary and workforce readiness indicator by using, at a minimum,
9 the following measures:

10 (a) For each public high school, the department shall calculate:

11 (I) The percentages of students enrolled in the eleventh grade in
12 the public high school who score at each achievement level on the
13 standardized, curriculum-based, achievement, college entrance
14 examination administered as a statewide assessment or the percentages of
15 students enrolled in each of the grade levels included in the public high
16 school who score at each achievement level on the postsecondary and
17 workforce readiness assessments administered by the public high school;

18 (II) ~~As soon as the data is available~~ BEGINNING WITH THE FIRST
19 SCHOOL YEAR FOR WHICH CRITERIA ARE ADOPTED PURSUANT TO SECTION
20 22-7-1009 (1) FOR AWARDING DIPLOMAS THAT ARE ENDORSED FOR

1 POSTSECONDARY AND WORKFORCE READINESS AND FOR EACH SCHOOL
2 YEAR THEREAFTER, the percentage of students graduating from the public
3 high school who receive a diploma that includes a postsecondary and
4 workforce readiness endorsement as described in section 22-7-1009 (1)
5 and the percentage who receive a diploma that includes an endorsement
6 for exemplary demonstration of postsecondary and workforce readiness
7 as described in section 22-7-1009 (2); ~~and~~

8 (III) The graduation and dropout rates, as defined by rule of the
9 state board; AND

10 (IV) THE PERCENTAGE OF STUDENTS WHO COMPLETE THEIR
11 INDIVIDUAL CAREER AND ACADEMIC PLANS PRIOR TO GRADUATION AND
12 THE PERCENTAGE WHO ATTAIN THE SKILLS SPECIFIED IN SECTION
13 22-7-1005 (3) (e), BASED ON MEASUREMENTS DEVELOPED BY THE
14 DEPARTMENT THAT ARE OBJECTIVE, QUANTIFIABLE, AND COMPARABLE
15 ACROSS THE STATE.

16 (b) For each school district and the institute, the department shall
17 calculate:

18 (I) The overall percentages of students enrolled in the eleventh
19 grade in all of the district public high schools or all institute charter high
20 schools who score at each achievement level on the standardized,
21 curriculum-based, achievement, college entrance examination
22 administered as a statewide assessment or the percentages of students
23 enrolled in each of the grade levels included in the public high schools
24 who score at each achievement level on the postsecondary and workforce
25 readiness assessments administered by the public high schools;

26 (II) Beginning with the first school year for which criteria are
27 adopted pursuant to section 22-7-1009 (1) for awarding diplomas that are

1 endorsed for postsecondary and workforce readiness and for each school
2 year thereafter, the overall percentage of all students graduating from the
3 district public high schools or from the institute charter high schools who
4 receive diplomas that are endorsed for postsecondary and workforce
5 readiness as described in section 22-7-1009 (1) and the percentage who
6 receive diplomas that are endorsed for exemplary demonstration of
7 postsecondary and workforce readiness as described in section 22-7-1009
8 (2); and

9 (III) The overall graduation and dropout rates, as defined by rule
10 of the state board, for the district public high schools or the institute
11 charter high schools; AND

12 (IV) THE PERCENTAGE OF STUDENTS WHO COMPLETE THEIR
13 INDIVIDUAL CAREER AND ACADEMIC PLANS PRIOR TO GRADUATION AND
14 THE PERCENTAGE WHO ATTAIN THE SKILLS SPECIFIED IN SECTION
15 22-7-1005 (3) (e), BASED ON MEASUREMENTS DEVELOPED BY THE
16 DEPARTMENT THAT ARE OBJECTIVE, QUANTIFIABLE, AND COMPARABLE
17 ACROSS THE STATE.

18 (c) For the state, the department shall calculate:

19 (I) The percentages of students enrolled in the eleventh grade in
20 public high schools statewide who score at each achievement level on the
21 standardized, curriculum-based, achievement, college entrance
22 examination administered as a statewide assessment or the percentages of
23 students enrolled in each of the grade levels included in the public high
24 schools statewide who score at each achievement level on the
25 postsecondary and workforce readiness assessments administered by the
26 public high schools;

27 (II) Beginning with the ~~2011-12 school year~~ FIRST SCHOOL YEAR

1 FOR WHICH CRITERIA ARE ADOPTED PURSUANT TO SECTION 22-7-1009 (1)
2 FOR AWARDING DIPLOMAS THAT ARE ENDORSED FOR POSTSECONDARY AND
3 WORKFORCE READINESS and for each school year thereafter, the overall
4 percentage of all students graduating from the public high schools in the
5 state who receive diplomas that are endorsed for postsecondary and
6 workforce readiness as described in section 22-7-1009 (1) and the
7 percentage who receive diplomas that are endorsed for exemplary
8 demonstration of postsecondary and workforce readiness as described in
9 section 22-7-1009 (2); ~~and~~

10 (III) The statewide graduation and dropout rates, as defined by
11 rule of the state board, for the public high schools in the state; AND

12 (IV) THE PERCENTAGE OF STUDENTS WHO COMPLETE THEIR
13 INDIVIDUAL CAREER AND ACADEMIC PLANS PRIOR TO GRADUATION AND
14 THE PERCENTAGE WHO ATTAIN THE SKILLS SPECIFIED IN SECTION
15 22-7-1005 (3) (e), BASED ON MEASUREMENTS DEVELOPED BY THE
16 DEPARTMENT THAT ARE OBJECTIVE, QUANTIFIABLE, AND COMPARABLE
17 ACROSS THE STATE.

18 (5) The department shall determine the level of attainment of each
19 public school, each school district, the institute, and the state as a whole
20 on the performance indicator that concerns the progress made in closing
21 the achievement and growth gaps by using the following measures:

22 (a) (I) For each public school, the department shall disaggregate
23 by student group:

24 (F) For each public high school, the percentage of students
25 enrolled in the eleventh grade in the public high school who score at each
26 achievement level of the standardized, curriculum-based, achievement,
27 college entrance examination or the percentages of students enrolled in

1 each of the grade levels included in the public high school who score at
2 each achievement level on the postsecondary and workforce readiness
3 assessments administered by the public high school; the percentages of
4 students graduating from the public high school who receive a diploma
5 that includes a postsecondary and workforce readiness endorsement or an
6 endorsement for exemplary demonstration of postsecondary and
7 workforce readiness; ~~and~~ the graduation and dropout rates; AND THE
8 PERCENTAGE OF STUDENTS WHO COMPLETE THEIR INDIVIDUAL CAREER
9 AND ACADEMIC PLANS PRIOR TO GRADUATION AND THE PERCENTAGE WHO
10 ATTAIN THE SKILLS SPECIFIED IN SECTION 22-7-1005 (3) (e).

11 (II) The department shall compare the percentages and assessment
12 achievement levels across student groups to determine the progress made
13 by the public school in increasing over time each student group's
14 longitudinal academic growth, academic achievement, postsecondary and
15 workforce readiness, ~~and~~ graduation rate, COMPLETION OF INDIVIDUAL
16 CAREER AND ACADEMIC PLANS, AND ATTAINMENT OF SKILLS, and in
17 decreasing each student group's dropout rate, especially for those student
18 groups who are underperforming in comparison to other groups.

19 (b) (I) For each school district and the institute, the department
20 shall disaggregate by student group:

21 (F) The overall percentage of students enrolled in the eleventh
22 grade in the district public high schools or the institute charter high
23 schools who score at each achievement level of the standardized,
24 curriculum-based, achievement, college entrance examination or the
25 percentages of students enrolled in each of the grade levels included in
26 the public high schools who score at each achievement level on the
27 postsecondary and workforce readiness assessments administered by the

1 public high schools; the overall percentages of students graduating from
2 the district public high schools, or the institute charter high schools, who
3 receive a diploma that includes a postsecondary and workforce readiness
4 endorsement or an endorsement for exemplary demonstration of
5 postsecondary and workforce readiness; ~~and~~ the overall graduation and
6 dropout rates for the district public high schools or the institute charter
7 high schools; AND THE PERCENTAGE OF STUDENTS WHO COMPLETE THEIR
8 INDIVIDUAL CAREER AND ACADEMIC PLANS PRIOR TO GRADUATION AND
9 THE PERCENTAGE WHO ATTAIN THE SKILLS SPECIFIED IN SECTION
10 22-7-1005 (3) (e).

11 (II) The department shall compare the percentages and assessment
12 achievement levels across student groups to determine the progress made
13 by the district public schools or the institute charter schools in increasing
14 over time each student group's longitudinal academic growth, academic
15 achievement, postsecondary and workforce readiness, ~~and~~ graduation
16 rate, COMPLETION OF INDIVIDUAL CAREER AND ACADEMIC PLANS, AND
17 ATTAINMENT OF SKILLS, and in decreasing each student group's dropout
18 rate, especially for those student groups who are underperforming in
19 comparison to other groups.

20 (c) (I) For the state, the department shall disaggregate by student
21 group:

22 (F) The percentage of students enrolled in the eleventh grade in
23 the public high schools in the state who score at each achievement level
24 of the standardized, curriculum-based, achievement, college entrance
25 examination or the percentages of students enrolled in each of the grade
26 levels included in the public high schools in the state who score at each
27 achievement level on the postsecondary and workforce readiness

1 assessments administered by the public high schools; the overall
2 percentages of students graduating from the public high schools in the
3 state who receive diplomas that include postsecondary and workforce
4 readiness endorsements or endorsements for exemplary demonstration of
5 postsecondary and workforce readiness; ~~and~~ the overall graduation and
6 dropout rates for the public high schools in the state; THE PERCENTAGE OF
7 STUDENTS WHO COMPLETE THEIR INDIVIDUAL CAREER AND ACADEMIC
8 PLANS PRIOR TO GRADUATION FROM THE PUBLIC HIGH SCHOOLS IN THE
9 STATE; AND THE PERCENTAGE WHO ATTAIN THE SKILLS SPECIFIED IN
10 SECTION 22-7-1005 (3) (e) WHILE ENROLLED IN THE HIGH SCHOOLS OF THE
11 STATE.

12 (II) The department shall compare the percentages and assessment
13 achievement levels across student groups to determine the progress made
14 by the public schools in the state in increasing over time each student
15 group's longitudinal academic growth, academic achievement,
16 postsecondary and workforce readiness, ~~and~~ graduation rate, COMPLETION
17 OF INDIVIDUAL CAREER AND ACADEMIC PLANS, AND ATTAINMENT OF
18 SKILLS, and in decreasing each student group's dropout rate, especially
19 those student groups who are underperforming in comparison to other
20 groups.

21 <{*Would you prefer a safety clause or a conditional 90-day effective*
22 *date clause?*>