

Second Regular Session
Sixty-eighth General Assembly
STATE OF COLORADO

DRAFT
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BILL D

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LLS NO. 12-0210.01 Julie Pelegrin x2700

HOUSE BILL

HOUSE SPONSORSHIP

Fields and Holbert, Massey

SENATE SPONSORSHIP

Hudak and King K., Bacon

SHORT TITLE: "Interventions For Middle School Students"

A BILL FOR AN ACT

101 **CONCERNING INTERVENTION SERVICES FOR MIDDLE-GRADE STUDENTS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Educational Success Task Force. The bill directs school districts to consider adopting procedures by which the public schools of the school district use available data to identify and provide intervention services to students in grades 6 through 9 who are exhibiting behaviors that indicate the students are at increased risk of dropping out of school. Institute charter schools are also directed to consider adopting procedures to

*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

identify and provide intervention services to this population of students.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** 22-32-118.5 as
3 follows:

4 **22-32-118.5. Intervention strategies - students at risk of**
5 **dropping out - legislative declaration.** (1) THE GENERAL ASSEMBLY
6 FINDS THAT RESEARCH SHOWS THERE ARE CERTAIN BEHAVIORS SUCH AS
7 TRUANCY, LOW ACADEMIC ACHIEVEMENT, AND MISBEHAVIOR THAT
8 RESULTS IN SUSPENSION OR EXPULSION THAT, WHEN EXHIBITED BY A
9 STUDENT, ARE CLEAR INDICATIONS THAT THE STUDENT IS AT INCREASED
10 RISK OF DROPPING OUT OF SCHOOL BEFORE GRADUATION. THESE
11 BEHAVIORS ARE OFTEN NOTICEABLE AS EARLY AS GRADES SIX THROUGH
12 NINE AND, EVEN AT THIS RELATIVELY EARLY STAGE OF A STUDENT'S
13 ACADEMIC CAREER, ARE ACCURATE PREDICTORS OF WHETHER THE
14 STUDENT WILL GRADUATE OR DROP OUT OF HIGH SCHOOL. THE GENERAL
15 ASSEMBLY FURTHER FINDS THAT INTERVENTIONS WITH STUDENTS WHO
16 DEMONSTRATE THESE BEHAVIORS IN THESE MIDDLE GRADES CAN BE VERY
17 SUCCESSFUL IN ENABLING THE STUDENT TO REFOCUS HIS OR HER EFFORTS,
18 IMPROVE IN ACADEMIC ACHIEVEMENT, AND SUCCESSFULLY GRADUATE
19 FROM HIGH SCHOOL. THEREFORE, IT IS THE INTENT OF THE GENERAL
20 ASSEMBLY THAT SCHOOL DISTRICTS AND PUBLIC SCHOOLS FOCUS
21 ATTENTION ON THE DATA COLLECTED FOR STUDENTS IN THESE MIDDLE
22 GRADES, IDENTIFY STUDENTS WHO REQUIRE INTERVENTIONS, AND PROVIDE
23 THE APPROPRIATE INTERVENTIONS TO ASSIST STUDENTS IN GRADUATING
24 FROM HIGH SCHOOL.

25 (2) (a) EACH SCHOOL DISTRICT BOARD OF EDUCATION SHALL

1 CONSIDER ADOPTING PROCEDURES BY WHICH THE SCHOOLS OF THE SCHOOL
2 DISTRICT, INCLUDING CHARTER SCHOOLS, THAT INCLUDE ANY OF GRADES
3 SIX THROUGH NINE SHALL REVIEW THE RELEVANT DATA FOR STUDENTS IN
4 THOSE GRADES AND IDENTIFY STUDENTS WHO ARE DEMONSTRATING
5 BEHAVIORS THAT INDICATE THE STUDENT IS AT GREATER RISK OF
6 DROPPING OUT OF SCHOOL. THE BEHAVIORS MAY INCLUDE, BUT NEED NOT
7 BE LIMITED TO, LOW ACADEMIC ACHIEVEMENT, TRUANCY, INSUBORDINATE
8 BEHAVIOR, AND DISENGAGEMENT.

9 (b) THE PROCEDURES MAY SPECIFY THAT, AFTER A SCHOOL
10 IDENTIFIES A STUDENT AS BEING AT INCREASED RISK OF DROPPING OUT OF
11 SCHOOL, THE SCHOOL SHALL PROVIDE APPROPRIATE INTERVENTIONS THAT
12 ARE DESIGNED TO ASSIST THE STUDENT IN IMPROVING HIS OR HER
13 ACADEMIC PERFORMANCE AND BEHAVIOR AND IN INCREASING HIS OR HER
14 OVERALL LEVEL OF ENGAGEMENT IN SCHOOL. INTERVENTIONS MAY
15 INCLUDE, BUT NEED NOT BE LIMITED TO, COUNSELING, TUTORING, PARENT
16 ENGAGEMENT, AND DEVELOPMENTAL EDUCATION SERVICES.

17 **SECTION 2.** In Colorado Revised Statutes, **add** 22-30.5-523 as
18 follows:

19 **22-30.5-523. Intervention strategies - students at risk of**
20 **dropping out.** (1) EACH INSTITUTE CHARTER SCHOOL THAT INCLUDES
21 ANY OF GRADES SIX THROUGH NINE SHALL CONSIDER ADOPTING
22 PROCEDURES TO REVIEW THE RELEVANT DATA FOR STUDENTS IN THOSE
23 GRADES AND IDENTIFY STUDENTS WHO ARE DEMONSTRATING BEHAVIORS
24 THAT INDICATE THE STUDENT IS AT GREATER RISK OF DROPPING OUT OF
25 SCHOOL. THE BEHAVIORS MAY INCLUDE, BUT NEED NOT BE LIMITED TO,
26 LOW ACADEMIC ACHIEVEMENT, TRUANCY, INSUBORDINATE BEHAVIOR,
27 AND DISENGAGEMENT.

1 (2) THE PROCEDURES MAY SPECIFY THAT, AFTER AN INSTITUTE
2 CHARTER SCHOOL IDENTIFIES A STUDENT AS BEING AT INCREASED RISK OF
3 DROPPING OUT OF SCHOOL, THE SCHOOL SHALL PROVIDE APPROPRIATE
4 INTERVENTIONS THAT ARE DESIGNED TO ASSIST THE STUDENT IN
5 IMPROVING HIS OR HER ACADEMIC PERFORMANCE AND BEHAVIOR AND IN
6 INCREASING HIS OR HER OVERALL LEVEL OF ENGAGEMENT IN SCHOOL.
7 INTERVENTIONS MAY INCLUDE, BUT NEED NOT BE LIMITED TO,
8 COUNSELING, TUTORING, PARENT ENGAGEMENT, AND DEVELOPMENTAL
9 EDUCATION SERVICES.

10 **SECTION 3. Act subject to petition - effective date.** This act
11 shall take effect at 12:01 a.m. on the day following the expiration of the
12 ninety-day period after final adjournment of the general assembly (August
13 7, 2012, if adjournment sine die is on May 9, 2012); except that, if a
14 referendum petition is filed pursuant to section 1 (3) of article V of the
15 state constitution against this act or an item, section, or part of this act
16 within such period, then the act, item, section, or part shall not take effect
17 unless approved by the people at the general election to be held in
18 November 2012 and shall take effect on the date of the official
19 declaration of the vote thereon by the governor.