



Colorado Department
of Public Health
and Environment

TGYS 2012-2013 Agencies

Bennie E. Goodwin After School Academic Program, \$50,000: The Bennie E. Goodwin After School Academic Program serves at-risk, low-performing, and low income youth, ages 5 to 18, from 1st through 12th grades with our highly trained teaching staff who develop individualized, sequential learning plans, incorporating small group instruction and additional resources such as the computer lab which help further bolster learned concepts. Our students are almost a third Hispanic, a third African refugee/immigrant, and a third African American and roughly 50/50 boys and girls. We are dedicated to teaching educational foundation skills to students who are performing one year or more below grade level in reading and/or math during three ten-week sessions (45 hours) throughout the school year that meet twice weekly and a three-week (51 hour) summer session that meets four times per week. To facilitate learning, we serve a nutritious meal to every student at each tutoring session. It is expected that students will gain at least nine weeks of progress in reading or math per term. In its service to at-risk and low-income youth, Bennie E. Goodwin ASAP also works with their parents to increase overall parenting skills such as nutrition awareness, communication with their children, understanding gang and drug use warning signs, etc. The goals of this Parenting Skills Program is to assist parents, who reflect their children's ethnicity and socio-economic status, in taking a more active role in their children's education and their lives. These adults, from their early 20s to late 40s, and their families are invited once each session (three times during the school year) to the Bennie E. Goodwin main facility in Aurora for a 2-3 hour educational workshop with experts from various fields. Food is served and the entire family is invited including younger children. It is expected that these parents will take more active roles in their children's education and that, as a result, Bennie E. Goodwin ASAP students will progress in their schoolwork due to parental guidance and support.

Big Brothers Big Sisters of Colorado, \$68,722: Big Brothers Big Sisters of Colorado (BBBSC) will serve 75 youth ages 7-17 through its highly effective Community Based mentoring program. In this program, BBBSC will establish new matches between elementary-school-aged youth and volunteer mentors and support these matches as long as they continue to meet program expectations. Approximately 55% of the youth who will be served are male, are 45% female, 23% are African American/Black, 31% are Hispanic/Latino, 19% are Multi-Racial, 26% are Caucasian/White, and 2% are another race. The program helps youth bond with a caring adult; improve their ability to access community resources; improve their school performance; and ultimately avoid negative or delinquent behavior.

Boys & Girls Club of Metro Denver, \$647,238: Through the BGC Alliance, with Boys & Girls Clubs of Metro Denver (BGCMD) as lead agency, this TGYS project will support BGC's community-based, wrap around, evidence-based programs targeting Colorado youth at risk for violence. This project will reach 22,847 Colorado youth from 28 individual Club sites, including one military base and an Indian Reservation. 4,184 of these youth will be targeted for this TGYS funded program through strategic programs, many of which have evidence-based accreditations and national distinctions. Participating youth are 6-18 years old, 57% are ethnic minorities, 60% live below the poverty, and 39% come from single parent homes. Club youth tend to have a lack of parental involvement, low levels of academic achievement and school involvement, low self-esteem, limited decision-making skills, and a lack of self-efficacy, all of which can contribute to high-risk behaviors, specifically violence. The overall project goal is to reduce youth violence in Colorado, specifically by reducing these risk factors and building protective factors in three key areas: academic success, good character & citizenship, and healthy lifestyles.

Catholic Charities of Pueblo, Inc., \$80,990: Catholic Charities Diocese of Pueblo, Inc. and their partnering agencies will reach a disparately affected population of families with children 0-8 years of age to increase awareness of the importance of early childhood and improve the quality of education and parent support systems in our communities.

Project Plan: The services provided through this collaborative will serve 1,332 children 0-8 and their parents who live at or below poverty level in Pueblo and Huerfano Counties. Services include: Bright Beginnings, Parents as Teachers, and Parents as Teachers Supporting Care Providers and Nurturing Parenting program. Each service will entail program coordination such as: receiving referrals; marketing program; performing risk assessments; evaluation; documentation of services and scheduling.

City of Aurora, Office of Youth Development, \$183,156: City of Aurora will serve 1000 middle school students in the north aurora schools of North, South, East and West with Enrichment activities, job training, arts programming, self defense, prevention curriculum and tutoring. Participants ages 11-15 represent Aurora's diversity with 69% hispanic, 18% african american, 9% white, 3% asian and 1% native american. 89% qualify for free and reduced lunch. The after school activities will help students develop life skills, conflict resolution skills, creative expression, self discipline and academic skills so they stay in school and avoid high risk behaviors. As a result, participants will show a significant improvement in school bonding and self efficacy after participation in after school programs. They will also participate in after school activities during peak youth crime hours and demonstrate better school attendance and academic progress.

cityWILD, \$48,067: For the past ten years, cityWILD has been providing tuition-free, comprehensive experiential education programs for at risk youth in northeast Denver, helping them to resist the negative influences of their community environment and potential challenges of their homes and instead make healthy life decisions so to become role models and leaders in the community. cityWILD targets youth at risk in 6th – 12th grades (10-18 years old), 97% of whom are from minority backgrounds, 71% with family incomes less than \$25,000 (of those reporting), and a large number from single parent homes. TGYS funding will support cityWILD’s year-round Leadership Development Program, which includes After School Program held four afternoons and targeting students from four DPS Title I schools; Weekend Adventures and Expeditions build on weekday programming through the outdoors (i.e. camping, backpacking, river raft guiding, rock climbing) and incorporate service-learning and opportunities for leadership; and Support Services provide students with ongoing, individualized support, including family counseling, weekly school contact, homework help, job coaching, and crisis services as needed. Using the outdoors as a classroom, cityWILD addresses community risk factors associated with youth crime, violence, and other delinquent behaviors to meet its organizational goals of helping students to: 1) develop leadership, social skills, and self-concept, 2) promote environmental awareness and a community ethic through service learning, 3) increase academic achievement, and 4) decrease and/or prevent their usage of alcohol, drugs, and tobacco.

Colorado CASA, \$78,989: Colorado CASA is requesting funding to provide evidenced-based training and technical assistance, and funding to its 17 partner agencies. CASA programs match trained volunteers with victims of child abuse or neglect to advocate for the child’s best interest in court through written court reports and verbal testimony. Training and technical assistance will reach 50 agency staff and 225 volunteers throughout Colorado. Children with a CASA, have increased connections with caring adults and are more likely to succeed in school.

Colorado I Have A Dream Foundation, \$30,000: Colorado I Have A Dream Foundation will provide violence prevention services to middle-school Denver youth in a multitude of programs. These youth will participate in cohorts with comprehensive services designed to improve academic performance and enhance connectedness to adults. This program will provide year-round comprehensive drop-out prevention programming and support, including one-on-one mentoring that occurs at the schools the youths attend; group tutoring at schools; homework help; community service and service learning projects; college visits and college preparation activities; and cultural/recreational enrichment activities.

Colorado Parent and Child Foundation, \$535,898: The Colorado Parent and Child Foundation (CPCF) promotes and supports high-quality early childhood education programs and family initiatives which build parent involvement and school readiness. CPCF serves as the official

state office for two evidence-based early childhood home visitation models, HIPPY (the Home Instruction for Parents of Preschool Youngsters) and PAT (Parents as Teachers), as designated by HIPPY USA and the Parents as Teachers National Center, respectively. The goal of HIPPY is to empower parents as the primary educators of their children by giving them the tools, skills and confidence they need to work with their children on a daily basis in the home. The goals of PAT are to help children develop optimally during the crucial early years of life, building on readiness skills so that children enter school more able to succeed, and to support parents as their child's first and most influential teacher.

Colorado Youth at Risk, \$137,786: To conduct a Steps Ahead for Youth program expansion that will serve 40 students at George Washington High School, 40 students Aurora Central High School, and 30 students at Elbert High School for a total of 110 additional students.

Population: Youth ages 14-18 at risk for dropping out of high school; 95% re TANF-eligible; 42.5% Black; 32.5% Latino; 20% mixed-race; and 5% Caucasian. 45% male and 55% female.

Services: To provide a one-year, prevention and intervention mentoring program called Steps Ahead to a larger population of students at-risk of dropping out of school. Steps Ahead includes: (1) a four-day experiential Launch Course retreat to solidify the bond between mentor and student; (2) weekly meetings for three hours each between students and their adult, one-to-one mentor; and (3) monthly community workshops and a year-long transformational program focused on behavior and dropout prevention.

Denver Public Schools, \$50,067: Out of School Time (OST) programming is offered before and after school, over holidays and during the summer months. Programming focuses on youth driven academic and enrichment activities. These high-quality programs are proven to reduce drop-out rates and increase graduation rates. Skinner students who attend SNC OST programming 30 days or more in a given academic year will have 5% higher CSAP scores than a control group of their peers, 5% higher day school attendance than a control group of their peers, and increased self-efficacy and sense of belonging.

Wrap Around Supports are focused on the Parent Room resource center will provide ESL, computer, and employment classes, along with cooking, nutrition, and other courses to 35 family members of Skinner students during the day and after school. The parent room will be staffed to provide connections with community services and resources to 50 parents in a safe and friendly environment. 80% of family participants will be better connected with the school, their community, and their child's education as measured by participation evaluations.

Pre-Collegiate programming includes college visits, and a mentorship and tutoring program to build skills, self-confidence, and student and family preparedness for higher education. Skinner

students who complete the Pre-Collegiate curriculum will be more prepared for high school graduation as measured by ABC (Attendance, Behavior and Coursework) scores calculated by DPS Department of Assessment, Research and Evaluation and/or a self-report survey.

Denver Youth Program, \$50,000: Metro Denver Partners has provided at-risk youth with a range of effective prevention and intervention programming since the agency began in 1968. Former gang members seeking to end their own gang involvement started Gang Rescue and Support Project (GRASP) in 1991. GRASP seeks to reduce youth delinquency and redirect gang-involved youth and those at-risk for gang involvement.

Early Childhood Council of Larimer County, \$79,416: The purpose of the program for which funding is requested includes increasing the ability of early childhood caregivers to support the social/emotional development and address behavioral concerns of at risk children 1 to 6 years of age and improving the quality of early childhood programs serving at risk children 1 to 8 years of age. Services will include training on the Pyramid social emotional model, child and classroom assessments using evidence based tools, development of quality improvement plans, coaching and resource funds to support implementation of the plans and coaching training for some supervisory staff to improve sustainability. The expected outcomes include improved caregiver skills, knowledge and competence, and in the case of BASE Camp programs, increased ability of their Coordinators to provide coaching support to before and after school program teachers. These short term outcomes are expected to lead to increased self efficacy and self esteem in the children served and ultimately a reduction in youth crime and violence.

Full Circle of Lake County, Inc., \$50,000: To increase self-efficacy and social skills in middle school youth, Full Circle of Lake County, Inc. will engage fifty youth exhibiting at-risk behavior in a combination of effective after-school experiential activities focusing on social skills (Outdoor Leadership Club) and in-school classroom sessions of the Girls' Circle /Boys Council evidence-based curriculum. Youth will attend sixty after-school/summer activities to develop team building, decision-making, problem-solving and a sense of bonding. At least twenty-five of these youth will also attend one eight-week session of Girls' Circle / Boys Council. Youth will show an increase in self-efficacy or resilience or maintain a high level (> 3.8) on these measures.

To increase self-efficacy and connectedness among girls exhibiting at-risk behavior as they transition to high school, ten girls in the 9th grade will complete the Girls' Circle curriculum. Girls will be referred by the high school counselor or from Full Circle staff. Girls will help plan activities and participate in at least 80% of the class sessions to attend a cultural field trip. Girls' Circle will be facilitated in two, ten week sessions focusing on relationships; prevention of alcohol, tobacco and other drugs; goal setting and positive decisions. Girls will show an increase in self-efficacy and connectedness.

Girls, Inc., \$50,000: Girls Inc. Teen Program provides a variety of education enrichment opportunities for adolescent girls who are mostly from underserved, high-risk neighborhoods. These programs augment what they are learning in school, expose them to non-traditional subjects, and provide them with the tools and knowledge to make healthy choices, and encourage their pursuit of post-secondary education and careers. Girls Inc. has comprehensive classes aimed at increasing protective factors, and girls' capacity to make positive life choices in overcoming obstacles such as poverty, teen pregnancy, peer pressure, violence, gender and ethnic discrimination and educational discriminations.

Goodwill Industries, \$65,000: Goodwill Youth Services Programs decrease youth crime and violence by increasing students' connectedness to school. Goodwill's TGYS proposal includes services for students at 14 Denver metro area and Northern Colorado schools (Aurora Central, Hinkley, Abraham Lincoln, Denver East, Denver South, Denver West, George Washington, Greeley Central, Greeley West, John F. Kennedy, Martin Luther King Career Academy, Northridge, Place Bridge Academy and Sheridan). Students range in age from 14 to 21 (49% female and 51% male), have diverse backgrounds (51% Hispanic, 25% African-American, 14% white, 2% Asian, 1% American Indian and 7% Other), and 82% qualify for free and reduced lunch. Goodwill Youth Services Programs will connect 1,800 students to their school and community, increasing graduation rates and preparing students for the world of work through a classroom-based employability and life skills curriculum, mentoring, and individualized job coaching.

Invest in Kids, \$265,771: Invest in Kids' (IIK) mission is to improve the health and well-being of vulnerable young children and families throughout Colorado. TGYS support will enable IIK to serve as an intermediary partner in Colorado, to achieve the following goals:

- Work in partnership with local communities to prepare for and sustain quality program implementation for the Incredible Years (IY) throughout the state.
- Implement and ensure the long-term success of IY, a research-based, proven program for children ages 3-8, their teachers and their families.

The target populations for IY are at-risk children (specifically, those from a low-income background, male and female of all ethnicities), their parents and their teachers. Specific activities IIK will conduct include pre-implementation planning for fidelity adherence and sustainability, training in the IY child, teacher and parent programs, technical assistance to communities, local Peer Coaches, classrooms and parent groups and evaluation of all components of the program implementation to ensure that Colorado child and family outcomes parallel those that numerous research trials have realized. Expected outcomes include a decrease in aggressive behaviors at school and at home, increase in social

competence and school readiness, increase in positive parenting and decrease in harsh and negative parenting.

Live the Victory, Inc., \$57,349: The Matthews House Transition Program serves low-income male and female youth, ages 16-21, of various ethnicities. The purpose of the program is to empower at-risk youth to take control of their lives, shape positive futures for themselves and become healthy, self-sufficient adults. Program services include Transition Facilitation (case management), One-to-one Mentoring/Family Coaching, Experiential Education/Activities, Social Activities, Leadership Development, and After Care (continued transition facilitation to self sufficiency). Expected outcomes are increased life skills, decreased delinquency, decreased recidivism, increased self esteem, attainment of education and employment goals, increased parenting skills, increased positive physical and mental health, and maintenance of stable housing.

Mi Casa Resource Center, \$50,000: Mi Casa will provide evidence-based afterschool, summer and evening programs to support middle school youth in Northwest Denver to acquire the intellectual and emotional assets they need to be successful in school and beyond. Mi Casa will serve over 350 low-income, primarily latino youth each year. These youth will demonstrate increased academic performance, increased behavioral performance, and increased leadership skills which will ultimately lead to a reduction in youth crime and violence.

Project PAVE, Inc., \$40,944: Project PAVE's Teen Dating Violence (TDV) prevention program will increase awareness of Denver Metro youth about TDV through comprehensive education and outreach centered on an innovative, interactive classroom curriculum presented by professional educators and trained teen peer educators. Although the program primarily targets students in the Denver Public School district, PAVE also serves youth in four additional counties. A portion of programming is geared towards adults and youth combined, the program mainly serves youth ages 11-18 of any race, gender and socio-economic status. In 2011, PAVE will serve 1,600 people through TDV programs.

Pueblo City Schools, \$57,775: The purpose of Pueblo City Schools "High School Proficiency Project" is to improve student engagement in school and thereby reach the goal of reduced student dropout. The HSPP will provide intensive school and community-based case management and advocacy services to 80 high-risk students attending Centennial and Eash High Schools. Through the combination of site-based and community connected services, supports, and case management provided by two community advocates in the schools, we expect to see student attendance, academic performance, and behavior show significant improvement over baseline and to achieve an increase in our graduation and completer rate over time.

Rocky Mountain Parents as Teachers, \$33,748: Rocky Mountain Parents as Teachers' purpose and goal is to use an evidence-based program to prevent child abuse and neglect by providing education, resources and support to at-risk families in the Denver metro area. TGYS would support 35 low-income children ages zero to five years and their parents; the families served represent many races and ethnicities. Participating families will receive monthly home visits, emergency support between visits, group connections, health and developmental screenings for their children, and an extensive resource network. The families served will enhance their bond with their children, increase their knowledge of parenting and early child development, increase their social connections, feel supported through the challenges of parenting, and increase their resiliency; all of these are likely to reduce the incidence of abuse and/or neglect.

Summer Scholars, \$75,337: The mission of summer scholars is to narrow the educational achievement gap. Through the scholars after school program, summer scholars increases student achievement and provides youth enrichment in order to assist disadvantaged children who are most at-risk. Ideally, the scholars after school program provides academic instruction plus recreation and enrichment to help about 1200 Denver children in grads k-6 to improve their literacy skills and build pro-social assets, increasing their likelihood of academic and social success.

Summit County Youth and Family Services, \$51,311: Summit County Government Youth and Family Services in partnership with Summit School District will provide a continuum of services for preventing student drop out in secondary grades (6-12). Our goal is to have students feel connected to school, stay in school, achieve academic success and then are less likely to commit acts or crime and violence in the community.

Project Description: Our Student Integration, Retention and Outreach Collaborative targets student dropout prevention and intervention through existing bullying prevention curriculum and activities, community mentoring, school outreach coordination and Reconnecting Youth, a school based intervention support group. Augmenting these strategies will be an enhanced community mentoring, after school program with emphasis on middle school years of 6th-8th grade.

TEENS, Inc. Youth and Family Center, \$56,040: TEENS, Inc. after school programs address substance abuse, youth violence/crime and the drop out rate at Nederland High School (NHS). TEENS, Inc. after school and Chinook West programs attempt to build resiliency, problem solving skills, healthy sense of self, social support and optimism for the future, high academic/behavioral expectations, school connectedness and motivation, and a presence of caring adults.

Project Description: TEENS, Inc. serves youth through after school programs and an alternative high school for youth who have dropped out or are at risk of doing so. 176 youth from 6th grade to the age of 21 will participate in programs that increase the likelihood that youth will make healthy choices thus reducing youth crime and violence and drop out rates at Nederland High School.

The Center for Family Outreach, \$42,079: Research summarized by the American Civil Liberties Union documented that early intervention and alternative-to-sentencing programs can help reduce juvenile crime and violence. The Center for Family Outreach provides Larimer County's primary alternative-to-sentencing agency and serves about 800 youth (males and females, ages 10 – 18, all ethnicities and all income levels, living in Larimer County) each year. The purpose of our Challenges, Choices and Change (CCC) Program is to provide early intervention and education re: underage drinking, smoking, substance abuse, gang involvement, bullying, anger management and life skills. Our goal for 2011 is to expand our CCC program to include approximately 300 youth referred through the community, in addition to some 500 youth referred through the juvenile justice system, and we expect that this expanded CCC program with earlier intervention will reduce juvenile crime and violence, lower recidivism and decrease the numbers of youth entering the Larimer County juvenile justice system.

The Pinon Project Family Resource Center, \$51,671: The Pinon Project's multi-agency proposal implements The Incredible Years (IY) Teacher and Child Program in 30 preschool/school-age classrooms in Cortez, Mancos, Dolores and Towaoc in Montezuma County (including the Ute Mountain Ute reservation) and in Dove Creek in Dolores County in Southwest Colorado. One collaborative project will serve up to 577 children aged 3-8. The children in this program will participate in Dinosaur School twice weekly for nine months and are approximately 35% Native American, 25% Hispanic and 40% Caucasian with over 70% of participating children eligible for free/reduced lunches. Our IY program will provide 14 weeks of parenting classes to 60 parents of children from the same population in Montezuma and Dolores counties. The IY is researched based and proven to increase social/emotional life skills and school performance while reducing behavioral and conduct problems in children. The program is also proven to increase positive parenting skills and to foster secure, positive, nurturing relationships between parents and their children.

United Way of Weld County's Promises for Children's Early Childhood Council, \$92,588: PASO is a hands on training program designed to work in the homes of latina spanish speaking child care providers who have had little or no training in early childhood education and are caring for latino children. A critical component of PASO training program is the in home mentoring support provided by the home visitor.

Victim Offender Reconciliation Program (VORP) of Denver, \$46,528: The RESTORE program's purpose is for youth to increase their awareness of how shoplifting hurts their community, themselves, and their family, and to hold them accountable for their actions so they will avoid future incidents of crime and violence. The program will serve 140 primarily low-income Denver youth, ages 10-18, who are 60% male and 40% female, and 45% Latino/a, 40 % African American, 10% White, and 5% other. At the first session, the youth hear a presentation from those impacted by shoplifting and create a contract in restorative small groups for ways to repair the harm; follow-up with the small group at the second session one month later monitors contract completion. With this program, VORP aims to reduce youth crime and violence and decrease racism in the criminal justice system by maintaining six-month recidivism rates at 16.5% or below, and by ensuring that six- and twelve-month recidivism rates for youth of color are comparable to those for White youth.

YESS Institute, \$50,000: YESS seek TGYS funding for its cross-age peer-mentoring program designed to reduce the school dropout rate. Our program targets at-risk 9th graders (mentees) who are likely to be Latino, qualify for free/reduced lunch, and have no family role models who have graduated from high school. Our program offers: trained/supervised peer mentors, close monitoring of attendance/grades, weekly progress reports to parents and training of school staff to enhance the school's capacity to retain at-risk youth in school. We anticipate our program will help at-risk youth enhance their school attendance, academic performance, social/emotional intelligence skills and their feelings of connectedness to school, thereby increasing the likelihood they will remain in school.