SELF-ASSESSMENT FOR LARGE CENTER DIRECTOR QUALIFICATION

*NAME*_____

(Last) *(First)*

INSTRUCTIONS: Please list the course number from your transcript that corresponds with each of the following college course requirements for large center director qualification. Please note: (1) all courses for consideration must be specific to early childhood and (2) for courses with vague titles, please send an official course catalog description from your college that matches the year and term you completed the course so that we can determine course content.

REQUIREMENT / *COURSE DESCRIPTION*	*YOUR COURSE NUMBER*
Introduction to Early Childhood *(3 semester hours)* *Study of the history, theorists, program models, and current research studies which form the foundations for educational practices with young children from birth through age 8.*	
Introduction to Early Childhood Lab *(3 semester hours)* *Focuses on a classroom seminar and placement in a child care setting. The supervised placement provides the student with the opportunity to observe children, to practice appropriate interactions, and to develop effective guidance and management techniques.*	
Early Childhood Guidance Strategies *(3 semester hours)* *Explores guidance theories, applications, goals, techniques, and factors that influence expectations, classroom management issues, and prosocial skills for the appropriate guidance of young children from birth through 8 years.*	
Infant Toddler Theory and Practice *(3 semester hours)* ***OR EQIT*** *Presents an overview of theories, applications (including observations) and issues pertinent to infant and toddler development in group and/or family settings. Includes state requirements for licensing, health, safety and nutrition issues.*	
Early Childhood Health, Nutrition and Safety *(3 semester hours)* *Focuses on nutrition, health and safety as key factors for optimal growth and development of children ages prenatal through 8 years. Includes nutrient knowledge, menu planning, food program participation, health practices, management and safety, appropriate activities and communication with families.*	
Curriculum Development/Methods & Techniques in Early Childhood *(3 semester hours)* *Provides an overview of early childhood curriculum development. Includes processes for planning and implementing developmentally appropriate environments and experiences, selection of appropriate materials, and quality in early childhood programs. Addresses ages birth through 8 years.*	
Early Childhood Growth & Development *(3 semester hours)* *Covers growth and development of the child from conception through elementary school (birth through 12 years). Examines the physical, cognitive, language, social and emotional domains and the concept of the whole child.*	
Administration of a Child Care Center *(3 semester hours)* *Examines Colorado's minimal licensing requirements, as well as optimal standards pertaining to the operation of programs for young children ages birth through age 8. Course content focuses on establishing a new center, administrative functions and advocacy.*	
Early Childhood Administration: Human Relations *(3 semester hours)* *Focuses on the human relations component of an early child care center director's responsibilities. Topics include director-staff relationships; supervision; staff development; leadership strategies; parent-professional partnerships; and community interaction.*	
The Exceptional Child *(3 semester hours)* *Presents an overview of typical and atypical developmental progression. Includes planning techniques, learning strategies, legal requirements and accommodations and adaptations that are necessary in order to create an integrated classroom environment for a child with a wide range of exceptionalities. Focuses on ages birth through age 8.*	