

**Educational Success Task Force
Wednesday, September 5, 2012
President's Conference Room
Colorado Community College System
9101 East Lowry Blvd., Denver, CO
Prepared by Kristen Johnson, Legislative Council Staff**

The materials referenced in this summary and an audio recording of the meeting are available on the Educational Success Task Force website at: <http://www.colorado.gov/lcs/EdSuccessTF>.

1:00 p.m. Welcome and Introductions

Senator King welcomed the members of the Educational Success Task Force (task force) and the audience to the meeting. The members of the task force and the audience introduced themselves. Senator King welcomed Representative Murray, who is filling in for Representative Massey at the meetings of the task force on September 5 and 19.

Julie Pelegrin, Office of Legislative Legal Services, discussed the bill request process.

1:10 p.m. Discussion of Potential Legislation

Ms. Pelegrin presented the groups with a few ideas for legislation that were submitted by Representative Fields, who was unable to attend the meeting. Representative Fields suggested the following as ideas for potential legislation:

- redefine "habitual truancy," identify students before they become habitual truants; and create a plan to address student needs;
- create a statewide process to build relationships with businesses to facilitate intern- and extern-ships for students;
- develop an early warning system for dropout prevention; and
- create a system, possibly an expansion of Senate Bill 10-191, to make principal effectiveness more transparent and linked to school performance.

Gully Stanford, Director of Partnerships for College in Colorado, presented several ideas for possible legislation, including:

- requiring that a completed Individual Career and Academic Plan (ICAP) be a requirement for an endorsed diploma;
- prescribing at least one Career and Technical Education (CTE) course be completed at the secondary level;
- specifying additional, proven indicators of postsecondary and workforce readiness;
- requiring adult education programs to assign a State Assigned Student Identification number (SADID);
- ensuring that individual data from the new GED will be captured for the state database;
- requiring that participants in Adult Education programs have an ICAP;

- requiring that educators have familiarity with ICAPs; and
- requiring that educators have familiarity with key industries in their chosen content area and the pathways available to students for work in those industries.

Dr. Geri Anderson, Colorado Community College System, presented ideas for possible legislation that were generated from the subgroup work, including:

- direct the Colorado Department of Education (CDE) to develop an early warning system to prevent dropout;
- direct the Colorado Department of Higher Education (CDHE) to conduct a longitudinal study of students who concurrently enroll to see how many complete college;
- move the GTPathways program to a credit based system versus a seat time based system;
- design a plan for full day kindergarten for every student;
- require every licensed elementary teacher in Colorado to earn a reader endorsement and include a literacy specific exam for teacher licensing;
- create a student-led group to analyze the usefulness of the ICAP; and
- create a program that allows adult basic education students to concurrently enroll in CTE courses.

Senator King discussed his ideas for potential legislation and provided a handout, *Educational Success Task Force Bill Ideas*, which outlines his ideas.

Susan Scheibel, task force member, discussed her ideas for potential legislation which focused on providing options to students for academic acceleration, and requiring teacher endorsements for educators that work with gifted and talented students.

The task force discussed the general themes of the ideas for legislation that were brought forward and decided to request that the six following ideas be drafted into bills. The legislative members of the task force will vote to approve or not approve the bill drafts at the meeting on September 19. If approved by the task force, the bills will be forwarded to the Legislative Council for approval.

These bill draft requests were made by the task force:

- dropout prevention for habitual truants;
- teacher endorsements for licensing;
- accountability measures of postsecondary and workforce readiness;
- program to allow adult basic education students to concurrently enroll in CTE courses;
- ensure that all districts have acceleration options available to students; and
- require that all adult basic education students be assigned a SASID.

Dr. Anderson discussed the process for the next task force meeting on September 19.

3:30 p.m. Adjourned

Educational Success Task Force

Date: September 5, 2012

<u>Name</u>	<u>Present</u>	<u>Absent</u>
Sen. Bob Bacon		x
Rep. Rhonda Fields		x
Rep. Chris Holbert	x	
Sen. Evie Hudak	x	
Sen. Keith King	x	
Rep. Tom Massey Rep. Murray	x	
Public Committee Members		
Geri Anderson	x	
Mark Bell		x
Charlotte Brantley		x
Judi Diaz Bonacquisti		x
Perla Delgado		x
Tamara Durbin	participated electronically	
Carrie Heaney	x	
Daniel Jablonsky	participated electronically	
Kim Knous Dolan	participated electronically	
Samantha Long		x
Rod Lucero		x
Ryan McCoy	x	
Scott Mendelsberg		x

Name	Present	Absent
Michelle Pearson		x
Montina Romero	participated electronically	
Deanna Sands		x
Susan Scheibel	x	
Bruce Siegel	participated electronically	
Kevin Simpson		x
Judy Skupa	x	
John Sutton	x	
Jane Szucs	participated electronically	
Tracy Thompson		x
Jeff Wilhite	x	