

**AGENDA**  
**Educational Success Task Force – Subgroup #2**  
**Thursday, March 8, 2012**  
**11:00 a.m. – 3:00 p.m.**  
**Colorado Community College System**  
**9101 E. Lowry Blvd.**

Subgroup #2 Charge

Design recommendations for Colorado to explore a competency-based system, including:

- Opportunities
- Limitations
- Best Practices
- Exemplars

Objectives for this meeting

- Report-out on action items and research completed since our last meeting.
- Set next steps in terms of developing a useful tool, report from the subgroup.

Agenda

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|----------------------------------------------------------------|-------------|
| • Welcome/overview                                             | 11:00-11:05 |
| • History of Standards-Based Education (John)                  | 11:05-11:25 |
| • Group discussion/debrief                                     | 11:25-11:40 |
| • CDE/CDHE relationship and policy (Tamara)                    | 11:40-11:55 |
| • ICAP policy in relation to Competency programs (Sam)         | 11:55-12:10 |
| • Group Discussion/Debrief                                     | 12:10-12:30 |
| • Lunch Break ( <i>bring your own lunch!</i> )                 | 12:30-12:45 |
| • Best practices, challenges, ICAP in Adams 50 (Jeff and Ryan) | 12:45-1:05  |
| • Best practices, challenges, ICAP in Moving On RE-1 (Jane)    | 1:05-1:25   |
| • Generation Schools (Carrie)                                  | 1:25-1:45   |
| • Group discussion and Next Steps                              | 1:45-2:45   |
| ○ What is the story we are trying to tell?                     |             |
| ○ What connections do we see from our research?                |             |
| ○ What stands out?                                             |             |
| ○ What are our next steps?                                     |             |

**Educational Success Task Force – Subgroup #2**  
**Action Items for Next Meeting – Thursday, March 8, 2012**  
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- 1) John: Historical view of standards-based education and various iterations of related reform movements. John will provide the committee with information and lessons learned to inform how our efforts can be reflective of and strategic about previous barriers/failures to sustainability and success.
- 2) Jane: Research best practices, challenges and use of ICAP in Moving-On. How are current/new competency-based efforts in Colorado progressing? How are ICAPS being used in RE-1 and Moving On?
- 3) Ryan and Jeff: Research best practices, challenges and use of ICAP in Adams-50. What would we need to know, and what can we learn from Adams 50's successes and failures, to replicate this model elsewhere in the state? How are things playing out in Colorado now?
  - *Ryan and Jeff, could you also look at how/if ICAPs are being used as a component of Adams 50's system?*
- 4) Carrie: Research the Generation Schools model and plan for expansion in Colorado (including current work in DPS, West High School). How does this model reflect competency-based learning? What might it add to the conversation?
- 5) Sam: ICAP (Individual Career and Academic Plan) – How is ICAP currently being used in Colorado and nationally to drive/support competency-based and personalized learning efforts?
- 6) Tamara:
  - Inform the group re: the specific CDE-CDHE efforts (mentioned during 2/1 meeting) in two concrete areas related to competency-based learning in Colorado's context. What is the current policy environment, or what are upcoming policy opportunities, related to competency-based education? Are we repeating the past or are we taking this in a new direction?
  - Assessment – how is formative assessment being used/considered as a part of Colorado's assessment system/upcoming assessment opportunities/decisions? How are assessments being brought to bear within the context of competency-based learning?