Educational Success Task Force
Wednesday, November 16, 2011
President's Conference Room
Colorado Community College System
9101 East Lowry Blvd., Denver, CO
Prepared by Kristen Johnson, Legislative Council Staff

All of the materials referenced in this summary are available on the Educational Success Task Force website at: http://www.colorado.gov/lcs/EdSuccessTF.

1:00 p.m. - Welcome and Introductions

Senator King welcomed the members of the Educational Success Task Force (task force) to the meeting. The members of the task force and the audience introduced themselves. Several members of the task force participated electronically. A list of the meeting attendees is included at the end of this summary.

1:15 p.m. - Overview of Colorado Community College System Developmental Education Programs

Dr. Casey Sacks, Interim Dean of Developmental Education, Colorado Community College System (CCCS), presented a powerpoint, *Developmental Education Taskforce - Colorado Community College System,* and provided an overview of developmental education programs within the CCCS. Dr. Sacks stated that nearly one-third of students enrolled in the CCCS access at least one remedial course and that the majority of the CCCS student population are non-traditional students. Dr. Sacks stated that the goal of the developmental education program at CCCS is to move students quickly and effectively through their first college level course by following the accelerated remedial education sequence which includes:

- the use of multiple assessment tools;
- placement into courses based on student motivation and precise diagnosis of deficiencies;
- co-enrollment in a remedial and a college-level course; and
- success that is defined by completion of a gateway course.

Dr. Sacks provided an overview of the Complete College America Grant program, which provides funds to colleges for performance and to assist in aligning state policies to facilitate completion. Dr. Sacks discussed a remedial redesign idea that would reduce student time to completion: through compressed coursework that combines two levels of remedial coursework into one class; by mainstreaming students into a harder course and providing greater support from the start; or through a modular strategy that defines success as subject mastery rather than defining success based on classroom seat time. Dr. Sacks discussed the idea of contextualizing coursework; for instance, teaching physics in the context of an autoshop course.

Dr. Sacks provided examples of innovative developmental education programs at the Community College of Aurora, the Community College of Denver, and Pueblo Community College.

The task force discussed the components of the remedial education curriculum and the length of each course. The task force discussed the need to look at the metric of success in college with a goal of wanting students to be ready for college success.

2:15 p.m. - Third Grade Literacy/Retention

Kayla McGannon and Amy Spicer, Stand for Children, and Scott LaBand, Colorado Succeeds, distributed a handout, *Early Literacy Act Concept Paper: November 2011*, to the members of the task force. The presenters discussed the components of their proposal which would repeal and re-enact the Colorado Basic Literacy Act (CBLA). According to the presenters, the proposed policy would:

- strengthen requirements for early interventions for students in kindergarten through third grade;
- create a statewide standard that students who display a significant reading deficiency will be retained in the third grade and the identification of a significant literacy deficiency will be based on multiple measures;
- align assessments with those being developed as part of the Preschool to Postsecondary Alignment Act (CAP4K); and
- require teachers and schools to develop a Reading to Ensure Academic Development (READ) plan that aligns with Response to Intervention efforts.

The task force discussed the concept paper and the CBLA.

3:00 p.m. - Subgroup Discussions

Subgroup one, *Prevention/Intervention Points and Transitions for P-20*, and subgroup two, *Effective Interventions and Best Practices in Basic Skills Education for P-20*, split up and separately discussed the work of their subgroup moving forward. Senator King asked each subgroup to come up with five areas of interest to focus on as guidance for the subgroup's work. Audio recordings of the subgroup meetings are available on the Educational Success Task Force website at: http://www.colorado.gov/lcs/EdSuccessTF.

Educational Success Task Force

Date: November 16, 2011

Name	Present	Absent
Sen. Bob Bacon	x	
Rep. Rhonda Fields	x	
Rep. Chris Holbert	x	
Sen. Evie Hudak	x	
Sen. Keith King	x	
Rep. Tom Massey	x	
Public Committee Members		
Geri Anderson	x	
Mark Bell		x
Charlotte Brantley		x
Judi Diaz Bonacquisti	x	
Perla Delgado	x	
Tamara Durbin		x
Carrie Heaney	x	
Daniel Jablonsky	x	
Sharon Kallus	participated electronically	
Kim Knous Dolan	x	
Samantha Long	x	
Rod Lucero	x	
Ryan McCoy		x
Scott Mendelsberg	x	
Michelle Pearson		x

Name	Present	Absent
Montina Romero	x	
Deanna Sands		x
Susan Scheibel	x	
Bruce Siegel	participated electronically	
Kevin Simpson		x
Judy Skupa	x	
John Sutton		x
Jane Szucs	participated electronically	
Tracy Thompson		x
Jeff Wilhite	participated electronically	

Staff Signature