

STATE OF COLORADO

GOVERNOR'S JOBS CABINET

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July 28, 2008

The rise of globalization in the 21st century has created an entirely new marketplace for talented individuals – one where Colorado not only competes with Massachusetts and California, but with India and Japan as well. In order for Colorado to compete nationally and internationally, we need to create a sustainable workforce for this state – and to do that, we must align the goals of our business community with the goals of our education and workforce communities.

One of the strengths of this state is our diversity – we cannot find a one-sized fits all solution that will benefit the people of this state. Each region in this state has its own needs and interests, strengths and weaknesses, challenges and opportunities. To address this issue, the Jobs Cabinet has been split into five subcommittees by economic region: the Eastern Plains, Western Slope, Mountain Resorts, San Luis Valley and the Front Range. As part of the first phase of its work, the Jobs Cabinet has been holding community outreach meetings in these regions over the past two months.

Each community outreach meeting includes representatives from higher education, K-12, workforce, local business and economic development. During these meeting, the group is asked to identify their long-term goals for the Jobs Cabinet, as well as potential issues, demographics and industries in their regions. The matrix below summarizes the group's discussion and goals for this particular session.

Thank you for taking the time to visit our website.

Sincerely,

The Jobs Cabinet Co-Chairs

Jim Lyons

Teresa Taylor

Ruth Ann Woods

FRONT RANGE NORTH REGIONAL OUTREACH MEETING GOALS

Denver , July 28, 2008

Attraction, Retention and Education	Regionally-Coordinated Development	Funding	Alignment
Five Year Indicators of Success	Five Year Indicators of Success	Five Year Indicators of Success	Five Year Indicators of Success
Organize an action agenda that addresses higher education shortfall and need to prioritize the integration of results from K-12, Community Colleges, Colleges with industry	Set goals to change the ratio of students and workers trained in other states vs. Colorado	Align going after federal grants so competition between state groups becomes collaboration	Effective Partnerships or Better partnerships (walk the talk)
Recommendations to P-20 on HS graduation for workforce readiness	Provide support directly to the WBS as opposed to county workforce centers	Generate enough resources for implementing strategies and action items (i.e, - get something done!)	Align goals from stakeholders; Articulate future that incorporates input of all critical stakeholders
Create a highly coordinated system of job possibilities, training and internship, that is known throughout Colorado	Recommendations for the highest priorities for limited resources (education, workforce)	Don't reinvent the wheel – make better use of existing resources. Don't add a layer of ineffective partnerships	Common languages and metrics between business and education about definition of success.
Connection at an early age	Involve small business	Legislative blueprint to better enable education funding	Map and align resources and communication so people know where to find info
Address lack of student and teacher knowledge about skill sets needed by industry	Coordination between government, education, industry, in interactions related to workforce development, training and placement	Leadership on TABOR/Tax structure (3 times)	Identification of best practices in partnerships and workforce development
Partnerships with parents	Communicate Disband	Identify strategies to address perceived problems	Employer driven

ISSUES, DEMOGRAPHICS, INDUSTRIES, AND STRENGTHS
Denver North Regional Meeting, Monday, July 28, 2008

Partnerships	Targeted Demographics or Populations	Regional Strengths	Regional Economic Drivers over the next 10 years	Issues
DRCOG	Lower socioeconomic groups (Underserved)	Quality of Life	Alternative Energy	Overcoming regional perceptions/misperceptions
WIRED	Immigrant/migrant communities	Cost of doing business	Health Care	Human capital
Chambers of Commerce, especially non-local such as Latino, Women, etc.	Transitional/laid-off /job loss	Education	High Tech	Soft skills, social and emotional skills
	Veterans	Diversity (industry sectors and population)	Biotech	Funding
	P-20 school population	Access (DIA)	Aerospace	Age related jobs and attitudes
	Skills upgrade	Business Infrastructure	Tourism	Retaining youth in Colorado
	Persons with disabilities		Education	Legislation – money and testing assessment
			IT (enabling technology for other industries)	