

**LOCAL
FISCAL IMPACT**

Drafting Number: LLS 14-0777	Date: February 12, 2014
Prime Sponsor(s): Rep. Wright; Hamner Sen. Zenzinger; King	Bill Status: House Education
	Fiscal Analyst: Josh Abram (303-866-3561)

SHORT TITLE: AUTHORIZING MULTI-DISTRICT ADMINISTRATIVE UNITS

Fiscal Impact Summary	FY 2014-2015	FY 2015-2016
State Revenue		
State Expenditures		
FTE Position Change		
Appropriation Required: None.		

Summary of Legislation

Under current law, an "administrative unit" is defined as a school district, a Board of Cooperative Educational Services (BOCES), or the State Charter School Institute (CSI), when these entities are providing special education services pursuant to the Exceptional Children's Educational Act.

This bill defines a "multi-district administrative unit" as a group of school districts that did not form a BOCES, but were parties to an agreement existing on January 1, 2011, to jointly provide special education services, and were recognized by the department as an administrative unit as of January 1, 2011. The definition of "administrative unit" is amended to include a multi-district administrative unit.

The department may not recognize or authorize as an administrative unit a group of school districts unless the group qualifies as a multi-district administrative unit or is a BOCES.

School District Impact

The bill aligns statute with current practice. The authority to create multi-district administrative units may create some cost savings for members, as partnering with multiple districts to provide special education services allows for cost sharing and other efficiencies.

Under current law, school districts and BOCES may submit estimates of fiscal impacts within seven days of a bill's introduction. As of the date of this fiscal note, no summaries of fiscal impacts were submitted by districts or BOCES for this bill. If summaries of fiscal impacts are submitted by districts or BOCES in the future, they will be noted in subsequent revisions to the fiscal note and posted at this address: <http://www.colorado.gov/lcs>

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State and Local Government Contacts

Education

Law