

**STATE  
FISCAL IMPACT**

**Drafting Number:** LLS 14-0727  
**Prime Sponsor(s):** Rep. Hamner

**Date:** February 12, 2014  
**Bill Status:** House Education  
**Fiscal Analyst:** Josh Abram (303-866-3561)

**SHORT TITLE:** PUBLIC ED ACCOUNTABILITY 2015-16 SCHOOL YEAR

<b>Fiscal Impact Summary</b>	<b>FY 2014-2015</b>	<b>FY 2015-2016</b>
<b>State Revenue</b>		
<b>State Expenditures</b>	Workload increase. See State Expenditures section.	
<b>FTE Position Change</b>		
<b>Appropriation Required:</b> None.		

**Summary of Legislation**

For the 2015-16 school year, the bill authorizes the Colorado Department of Education (CDE) to assign accreditation ratings and recommend performance plan types based on the school district's, State Charter School Institute's, or public school's:

- accreditation rating or type of performance plan for the preceding school year;
- compliance with the accreditation contract for a school district or the institute;
- participation in statewide testing; and
- performance in meeting the Colorado academic standards and local performance targets.

Under current law, if a public school is required to implement a priority improvement plan or turnaround plan for five consecutive school years, the State Board of Education (SBE) must recommend that the public school, the school district, or the Charter School Institute take one of several actions specified in statute with regard to the public school. For the 2015-16 school year, the bill authorizes the SBE to recommend an action that is not specified in statute but that has comparable significance and effect.

**State Expenditures**

This bill increases staff workload in the CDE, including computer programming time to perform the calculations necessary for determining the 2015-16 ratings for schools and districts, and to modify and update the longitudinal growth model to incorporate the ratings. In addition, the CDE will have increased workload in the Accountability Unit and for field service staff to provide counseling and technical assistance to schools and districts affected by the change. Since these activities are spread across multiple units and program staff, no single individual's work will increase dramatically, and the total cost of the bill can be met within the department's existing appropriations.

**Effective Date**

The bill takes effect August 6, 2014, if the General Assembly adjourns on May 7, 2014, as scheduled, and no referendum petition is filed.

**State and Local Government Contacts**

Education

Law