

**LOCAL
FISCAL IMPACT**

Drafting Number: LLS 13-0735
Prime Sponsor(s): Rep. Humphrey
 Sen. Hill

Date: February 4, 2013
Bill Status: House Judiciary
Fiscal Analyst: Josh Abram (303-866-3561)

TITLE: CONCERNING AUTHORIZATION OF LOCAL POLICIES TO ALLOW CARRYING OF CONCEALED HANDGUNS ON PUBLIC ELEMENTARY AND SECONDARY SCHOOL PROPERTIES.

Fiscal Impact Summary	FY 2013-2014	FY 2014-2015
State Revenue		
State Expenditures		
FTE Position Change		
Effective Date: The bill takes effect upon signature of the Governor, or on becoming law without his signature.		
Appropriation Summary for FY 2013-2014: None required.		
School District Impact: See School District Impact section		

Summary of Legislation

This bill authorizes a local board of education, or the board of directors of a charter school, to adopt a written policy permitting an employee of the district or the school who holds a valid permit to carry a concealed handgun to do so on school property. Under current law, an individual with a valid permit may not carry a concealed handgun at any public K-12 school.

School District Impact

The bill allows but does not require that local boards of education adopt a concealed carry policy for its employees. In any district that considers such a policy, district resources will be spent for staff to research and present policy options to the local school board, and to develop an implementation process for schools. Districts can also anticipate managing additional public input during policy deliberations, and scheduling extra board time in order to adopt and implement a concealed carry policy. These costs are conditional on a district choosing to consider such a policy.

Pursuant to Section 22-32-143, C.R.S., as specified by House Bill 11-1277, school districts and Boards of Cooperative Educational Services (BOCES) may submit estimates of fiscal impacts within seven days of a bill's introduction. As of the date of this fiscal note, no summaries of fiscal impacts were submitted by districts or BOCES for this bill. If summaries of fiscal impacts are submitted by districts or BOCES in the future, they will be noted in subsequent revisions to the fiscal note and posted at this address: <http://www.colorado.gov/lcs>

Departments Contacted

Education

School Districts