

**First Regular Session
Sixty-ninth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 13-0100.01 Julie Pelegrin x2700

HOUSE BILL 13-1005

HOUSE SPONSORSHIP

Fields and Buckner,

SENATE SPONSORSHIP

Todd,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING POSTSECONDARY CERTIFICATE PROGRAMS THAT**
102 **COMBINE BASIC EDUCATION COURSE WORK WITH SKILLS**
103 **TRAINING.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Educational Success Task Force. The bill directs the state board for community colleges and occupational education (state board), in consultation with the local district junior colleges, area vocational schools, the department of education, and local workforce development

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

programs, to implement a pilot program of 20 career and technical education certificate programs that combine basic education in information and math literacy with career and technical education. Each certificate program must be designed to allow an eligible adult to complete the program within 12 months, and each course in a certificate program must combine information and math literacy with career and technical skills. The certificate programs will be available on a pilot basis to underemployed or unemployed adults who have insufficient levels of information or math literacy. The board may enter into memorandums of understanding with local district junior colleges, area vocational schools, adult education programs provided by the department of education, local workforce development programs, and other local adult education providers to implement the certificate programs locally.

A community college, local district junior college, area vocational school, or local adult education program may choose to offer the certificate programs. Each institution or program that offers one or more of the certificate programs must report data concerning student participation and results to the department of higher education.

The pilot program repeals on July 1, 2018.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** part 9 to article
3 60 of title 23 as follows:

4 **PART 9**

5 **ACCELERATED EDUCATION AND SKILLS TRAINING**

6 **23-60-901. Definitions.** AS USED IN THIS PART 9, UNLESS THE
7 CONTEXT OTHERWISE REQUIRES:

8 (1) "BOARD" MEANS THE STATE BOARD FOR COMMUNITY
9 COLLEGES AND OCCUPATIONAL EDUCATION CREATED IN SECTION
10 23-60-104.

11 (2) "COMMISSION" MEANS THE COLORADO COMMISSION ON
12 HIGHER EDUCATION ESTABLISHED IN SECTION 23-1-102.

13 (3) "ELIGIBLE ADULT" MEANS AN INDIVIDUAL WHO IS ELIGIBLE TO
14 ENROLL IN AN ADULT EDUCATION PROGRAM BECAUSE THE INDIVIDUAL IS

1 UNDEREMPLOYED OR UNEMPLOYED.

2 (4) "INFORMATION OR MATH LITERACY" MEANS AN INDIVIDUAL'S
3 ABILITY TO USE APPROPRIATE MATHEMATICAL, LITERACY, OR TECHNICAL
4 SKILLS FOR CAREER SUCCESS.

5 (5) "LOCAL DISTRICT JUNIOR COLLEGE" MEANS A JUNIOR COLLEGE
6 OPERATING PURSUANT TO ARTICLE 71 OF THIS TITLE.

7 (6) "PILOT PROGRAM" MEANS THE CERTIFICATE PROGRAMS
8 DESIGNED BY THE BOARD PURSUANT TO SECTION 23-60-902 TO PROVIDE
9 CAREER AND TECHNICAL EDUCATION CERTIFICATES ON AN ACCELERATED
10 SCHEDULE FOR ELIGIBLE ADULTS WHO HAVE AN INSUFFICIENT LEVEL OF
11 INFORMATION OR MATH LITERACY AND ARE SEEKING TO ENTER OR
12 RE-ENTER THE WORKFORCE OR OBTAIN BETTER EMPLOYMENT.

13 **23-60-902. Accelerated education and skills training -**
14 **certificates.** (1) (a) THE BOARD SHALL COLLABORATE WITH THE LOCAL
15 DISTRICT JUNIOR COLLEGES, AREA VOCATIONAL SCHOOLS, THE UNIT
16 WITHIN THE DEPARTMENT OF EDUCATION THAT WORKS WITH ADULT
17 EDUCATION, AND LOCAL WORKFORCE DEVELOPMENT PROGRAMS TO
18 DESIGN AT LEAST TWENTY CERTIFICATE PROGRAMS THROUGH WHICH AN
19 ELIGIBLE ADULT WHO HAS AN INSUFFICIENT LEVEL OF INFORMATION OR
20 MATH LITERACY MAY OBTAIN A CAREER AND TECHNICAL EDUCATION
21 CERTIFICATE ON AN ACCELERATED SCHEDULE TO ASSIST HIM OR HER IN
22 ENTERING OR RE-ENTERING THE WORKFORCE OR IN OBTAINING BETTER
23 EMPLOYMENT. THE BOARD SHALL ENSURE THAT EACH CERTIFICATE
24 PROGRAM CONSISTS OF COURSES THAT INTEGRATE INFORMATION AND
25 MATHLITERACY DEVELOPMENT PROGRAMS WITH CAREER AND TECHNICAL
26 TRAINING. THE TIME REQUIRED TO COMPLETE A CERTIFICATE PROGRAM
27 MUST NOT EXCEED TWELVE MONTHS. THE BOARD SHALL DEVELOP AND

1 INITIALLY OFFER AT LEAST FIVE CERTIFICATE PROGRAMS BY THE FALL
2 SEMESTER OF THE 2013 ACADEMIC YEAR AND AT LEAST FIFTEEN
3 ADDITIONAL CERTIFICATE PROGRAMS BY THE SPRING SEMESTER OF THE
4 2014 ACADEMIC YEAR.

5 (b) THE BOARD SHALL WORK WITH THE COMMUNITY COLLEGES,
6 JUNIOR DISTRICT COLLEGES, AND AREA VOCATIONAL SCHOOLS TO DESIGN
7 THE CAREER AND TECHNICAL TRAINING PORTION OF EACH CERTIFICATE
8 PROGRAM. THE BOARD SHALL WORK WITH THE UNIT WITHIN THE
9 DEPARTMENT OF EDUCATION THAT WORKS WITH ADULT EDUCATION AND
10 OTHER LOCAL ADULT EDUCATION PROVIDERS TO DESIGN THE
11 INFORMATION AND MATH LITERACY DEVELOPMENT PROGRAM PORTION OF
12 EACH CERTIFICATE PROGRAM.

13 (c) THE BOARD IS ENCOURAGED TO COLLABORATE WITH AND MAY
14 ENTER INTO MEMORANDUMS OF UNDERSTANDING WITH LOCAL DISTRICT
15 JUNIOR COLLEGES, AREA VOCATIONAL SCHOOLS, THE UNIT WITHIN THE
16 DEPARTMENT OF EDUCATION THAT WORKS WITH ADULT EDUCATION,
17 LOCAL WORKFORCE DEVELOPMENT PROGRAMS, AND OTHER LOCAL ADULT
18 EDUCATION PROVIDERS TO ENSURE THAT THE PILOT PROGRAM CAN BE
19 IMPLEMENTED LOCALLY.

20 (2) THE BOARD SHALL ENSURE THAT, AT A MINIMUM, THE PILOT
21 PROGRAM:

22 (a) IS AVAILABLE TO ELIGIBLE ADULTS WHO ARE SEEKING TO
23 ENTER OR RE-ENTER THE WORKFORCE OR OBTAIN BETTER EMPLOYMENT
24 AND WHO MAY BENEFIT FROM INFORMATION OR MATH LITERACY
25 DEVELOPMENT PROGRAMS, AS INDICATED BY THEIR SCORES ON THE BASIC
26 SKILLS ASSESSMENTS IN ENGLISH AND MATHEMATICS ADOPTED BY THE
27 COMMISSION PURSUANT TO SECTION 23-1-113.3 OR BY A REFERRAL FROM

1 A LOCAL ADULT EDUCATION PROGRAM OR A LOCAL WORKFORCE
2 DEVELOPMENT PROGRAM;

3 (b) INCLUDES ONLY CAREER AND TECHNICAL CERTIFICATE
4 PROGRAMS THAT A STUDENT CAN COMPLETE WITHIN TWELVE MONTHS;
5 AND

6 (c) REQUIRES THAT EACH COURSE OFFERED THROUGH THE
7 CERTIFICATE PROGRAMS INTEGRATES APPROPRIATE INFORMATION OR
8 MATH LITERACY INSTRUCTION AND CAREER AND TECHNICAL SKILLS
9 TRAINING AND IS JOINTLY DESIGNED BY MATHEMATICS, ENGLISH, AND
10 CAREER AND TECHNICAL EDUCATION FACULTY.

11 (3) (a) A COMMUNITY COLLEGE IN THE STATE SYSTEM OF
12 COMMUNITY AND TECHNICAL COLLEGES, A LOCAL DISTRICT JUNIOR
13 COLLEGE, AND AN AREA VOCATIONAL SCHOOL MAY CHOOSE TO
14 PARTICIPATE IN THE PILOT PROGRAM BY OFFERING ONE OR MORE OF THE
15 CERTIFICATE PROGRAMS CREATED THROUGH THE PILOT PROGRAM
16 PURSUANT TO SUBSECTION (1) OF THIS SECTION.

17 (b) AN INSTITUTION OR PROGRAM THAT PARTICIPATES IN THE PILOT
18 PROGRAM SHALL, ON OR BEFORE JULY 1, 2014, AND ON OR BEFORE JULY
19 1 EACH YEAR THEREAFTER THROUGH 2017, SUBMIT TO THE DEPARTMENT
20 OF HIGHER EDUCATION A REPORT THAT INCLUDES THE FOLLOWING
21 INFORMATION:

22 (I) THE CERTIFICATE PROGRAMS THAT THE INSTITUTION OR
23 PROGRAM OFFERED;

24 (II) THE NUMBER OF STUDENTS WHO ENROLLED IN EACH
25 CERTIFICATE PROGRAM;

26 (III) THE NUMBER OF STUDENTS WHO SUCCESSFULLY COMPLETED
27 EACH CERTIFICATE PROGRAM; AND

1 (IV) THE PERCENTAGE OF STUDENTS WHO OBTAINED EMPLOYMENT
2 IN THE SUBJECT AREA IN WHICH THEY OBTAINED A CERTIFICATE OR WHO
3 ENROLLED FOR ADDITIONAL EDUCATION IN THAT SUBJECT AREA.

4 **23-60-903. Repeal of part.** THIS PART 9 IS REPEALED, EFFECTIVE
5 JULY 1, 2018.

6 **SECTION 2. Safety clause.** The general assembly hereby finds,
7 determines, and declares that this act is necessary for the immediate
8 preservation of the public peace, health, and safety.