

**JBC STAFF FISCAL ANALYSIS
SENATE APPROPRIATIONS COMMITTEE**

CONCERNING ENGLISH LANGUAGE PROFICIENCY PROGRAMS IN PUBLIC SCHOOLS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Prime Sponsors: Reps. Buckner and Navarro
Sens. Kerr and Roberts

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Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Revised Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/08/13.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to <i>new information or technical issues</i>
	Update: Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The House Appropriations Committee Report (04/12/13) and House Committee of the Whole Report (04/12/13) include amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the amendments do not change the fiscal impact of the bill.

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
None.	

Current Appropriations Clause in Bill

The bill includes an appropriation clause that appropriates a total of \$7,000,000 cash funds from the State Education Fund and 6.0 FTE to the Department of Education for FY 2013-14. Within that amount the bill:

- ! provides \$3,090 for the purchase of legal services (which is then reappropriated to the Department of Law to provide legal services to the Department of Education);
- ! provides \$424,426 and 6.0 FTE for personal services in the Department of Education;
- ! provides \$54,718 for operating expenses and other expenses in the Department of Education;
- ! appropriates \$250,000 into the Excellence Awards Fund created by the bill (which is then reappropriated out of that fund to support the Excellence Awards Program); and
- ! appropriates \$6,267,766 into the Professional Development and Student Support Fund created by the bill (which is then reappropriated out of that fund to support the Professional Development and Student Support Program).

Points to Consider

Technical Issues

The bill creates two new cash funds that would consist of moneys appropriated from the State Education Fund. Is it necessary to annually appropriate State Education Fund moneys into new cash funds rather than appropriating State Education Fund moneys directly to the Department of Education for the designated purposes?