

NO FISCAL IMPACT

Drafting Number: LLS 13-0837**Date:** March 22, 2013**Prime Sponsor(s):** Rep. Hamner
Sen. Todd**Bill Status:** House Education**Fiscal Analyst:** Josh Abram (303-866-3561)

TITLE: CONCERNING WORKING COLLABORATIVELY WITH EDUCATORS TO DEVELOP A DISTINCTIVE LOCAL-LEVEL PERSONNEL EVALUATION SYSTEM FOR EDUCATORS.

Summary of Legislation

Under current law, both local boards of education and Boards of Cooperative Educational Services (BOCES) must have a performance evaluation system for licensed personnel, adopted in consultation with administrators, principals, teachers, parents, and a district's personnel performance evaluation council. Local boards and BOCES may adopt the state model performance evaluation system, or develop and adopt one internally that aligns with the state system.

Under this bill, if a local board or a BOCES develops its own distinctive evaluation system for licensed personnel, it must do so in conjunction with the superintendent, and any teachers' association that either has a master employment contract or that shows support from a majority of the teachers. Majority support of the evaluation system may be demonstrated either through membership in the association of a majority of teachers, or through a petition signed by a majority of such teachers.

Assessment

This bill merely adds a requirement to collaborate with teacher associations when adopting a performance evaluation system by a local school board or BOCES. The bill does not change the expenditures or revenue of any state agency, school district, or BOCES, and is therefore assessed as having no fiscal impact.

Departments Contacted

Education