Colorado Performance Contract Worksheet

		Required Indicators	Indicator Number		Weight (As %)
Credential Completion	Minimum of two indicators and 20 total points.	1.1, 1.2, or 1.3	1.1	Increase undergraduate credentials awarded by one percentage point per year.	
			1.2	"Maintain excellence" by conferring undergraduate credentials per 100 students enrolled at a level at or among the top 25% of peer institutions	
			1.3	"Maintain excellence" by maintaining graduation rates at or among the top 25% of peer institutions	
			1.4	Annually increase the graduation rate of transfer students	
			1.5	Annually increase proportion of undergraduate credentials awarded in STEM disciplines	
			1.6	Annually increase graduate degree productivity as measured by the number of graduate credentials awarded compared to the number of graduate students (FTE) enrolled.	
			1.7	*INSTITUTION DEVELOPED INDICATOR*	
				Subtotal Credential Completion	0%
Student Momentum and Success	Minimum of two indicators and 20 total points.		2.1	Annually increase the successful completion (C or better) of introductory gtPathways courses in English and Mathematics	
			2.2	Annually increase the proportion of students who accumulate at least 24 credit hours	
			2.3	Annually increase transfer out rate of degree-seeking associate of art or associate of science students who earn at least 12 credit hours	
			2.4	Annually increase the number of resident students who successfully complete the remedial course sequence	
			2.5	Annually increase retention rates across all student levels (e.g., sophomore, junior, senior)	
			2.6	*INSTITUTION DEVELOPED INDICATOR*	
				Subtotal Student Momentum and Success	0%
Closing Progress and Attainment Gaps	Minimum of two indicators and 20 total points.	3.1 or 3.2	3.1	Annually reduce disparities in graduation rates between resident underserved and resident non-underserved students	
			3.2	Annually reduce disparities in degree completion (graduates per 100 FTE) between resident underserved and resident non-underserved students	
			3.3	Annually reduce disparities in the successful completion rates of entry-level gtPathways courses English and entry-level mathematics courses between resident underserved students and resident non-underserved students	
			3.4	Annually increase the proportion of newly enrolled resident students who are from resident underserved populations	
			3.5	Annually increase the proportion of resident underserved students who earn postsecondary credentials in STEM disciplines	
			3.6	Annually reduce disparities in the transfer out rate between resident underserved students and resident non-underservd students	
			3.7	Annually reduce disparities in retention rates among resident underserved students and resident non-underserved students across all levels (sophomore, junior, senior)	
			3.8	Annually increase the proportion of resident underserved students who earn graduate-level degrees	
			3.9	*INSTITUTION DEVELOPED INDICATOR*	
				Subtotal Close Gaps	0%
Financial Stewardship	Minimum of two indicators and 15 total points.		4.1	Maintain the institution's rank relative to peers regarding the number of degrees awarded per $100,000 in total operating (E&G) revenues	
			4.2	Moderate resident undergraduate tuition increases when state general fund revenues increase above inflation	
			4.3	Increase expenditures for instruction (per FTE) at a rate that is equivalent to or greater than tuition increases for resident undergraduate students.	
			4.4	Increase institutional need-based financial aid expenditures (per FTE) at a rate at or above tuition increases for resident undergraduate students.	
			4.5	*INSTITUTION DEVELOPED INDICATOR*	
				Subtotal Financial Stewardship	0%
				Total (Must Total 100%)	0%

Note: All metrics will be measured using a three-year rolling average. For example, the 2011-12 measurement will use data from 2009-10, 2010-11, and 2011-12.

Attachment C