

# Building Protection: The Social Development Strategy

The goal...  
**Healthy behaviors**  
for all children and youth

Start with...  
**Healthy beliefs & clear standards**  
...in families, schools, communities and peer groups

Build...  
**Bonding**  
■ Attachment   ■ Commitment  
...to families, schools, communities and peer groups

By providing...  
**Opportunities**

By providing...  
**Skills**

By providing...  
**Recognition**

...in families, schools, communities and peer groups

And by nurturing...  
**Individual characteristics**

Communities That Care

**Risk Factors**

**Adolescent Problem Behaviors**

**Community**

	Substance Abuse	Teen Delinquency	School Pregnancy	School Drop-Out	Violence
Availability of drugs	●				●
Availability of firearms			●		●
Community laws and norms favorable toward drug use, firearms and crime	●	●			●
Media portrayals of violence					●
Transitions and mobility	●	●		●	
Low neighborhood attachment and community disorganization	●	●			●
Extreme economic deprivation	●	●	●	●	●

**Family**

Family history of the problem behavior	●	●	●	●	●
Family management problems	●	●	●	●	●
Family conflict	●	●	●	●	●
Favorable parental attitudes and involvement in the problem behavior	●	●			●

**School**

Academic failure beginning in late elementary school	●	●	●	●	●
Lack of commitment to school	●	●	●	●	●

**Peer and Individual**

Early and persistent antisocial behavior	●	●	●	●	●
Rebelliousness	●	●		●	
Friends who engage in the problem behavior	●	●	●	●	●
Gang involvement	●	●			●
Favorable attitudes toward the problem behavior	●	●	●	●	
Early initiation of the problem behavior	●	●	●	●	●
Constitutional factors	●	●			●